Pearson

> **" I needed a way to help first year students feel confident that they could manage their responsibilities remotely. "**

Claire Smith,
School of Management, Monash University

When we think of a 'normal' first year university class, we may picture lecture halls filled with students eager to build confidence, make connections with their peers and prove themselves to the world. In 2020 however, this picture is quite different. Claire Smith, Management Lecturer at Monash University recognised how important it was to support this student spirit in the virtual lecture halls of 2020.

To help her do this, Claire chose to deliver an integral component of her virtual classes using Revel, an interactive learning environment that blends the authors' narrative, media and assessment, enabling students to read, practise, and study in one continuous experience. Claire hoped that this robust, one-stop digital platform could help to provide the clarity and certainty in virtual learning that her students would need to feel confident managing their responsibilities remotely.

How did Pearson Revel help overcome this challenge?

Solid and consistent resource

Revel's "robust learning objectives" and "high production value" meant that students would feel that they could trust the technology behind the platform and its relevance to their studies.

Videos, reading, activities and questions all wrapped into one platform

Claire aimed to reduce stress by providing students with access to a range of their essential resources in one convenient online hub so that they could focus more on learning about Management.

Applicable, real-world style exercises

The up-to-date and relevant exercises and mini simulations in Revel offered active application of learning which impacts employability in a way that traditional eBooks do not. The topic based mini simulations put students in professional roles and guide them through high risk decisions in a safe environment. The guided feedback and branching narrative helped Claire build critical thinking skills as they read, critique and analyse the content.

Revel used for 30% of assessment

Revel helped students to "know what they had to do each week" and was used for weekly assessment in the form of engaging quizzes and mini-simulations, worth 30% overall.

Clear progress and activity monitoring

From a teaching perspective, the single most important benefit of using Revel for Claire was that she had clear sight on her students' progress and activity, enabling her to offer targeted support and address problems early.

What was the result?

In uncertain times for new university students, Revel provided a reliable and enjoyable learning experience that helped students feel connected to the real world. It also provided today's students with the learning experience they expect.

> **" Revel was robust and predictable – as well as being the most interactive possible version of a textbook to keep up with their reading. "**

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