



Pearson

“I needed to change all unit content, from mostly face-to-face, to being completely online.”

Barbara Loessl,
College of Science, Health,
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In the *Nursing111: The Healthy Human Body* class at Murdoch University, Biosciences Lecturer and Unit Coordinator Barbara Loessl usually teaches mostly face to face, with lab activities and tutorials being a core part of learning and grading, supported by online learning via *Mastering Anatomy & Physiology*. With Universities moving to on-line delivery of courses during the COVID-19 restrictions Barbara needed to respond quickly to provide quality online unit content, activities and assessments.

How did Pearson help overcome this challenge?

Exams run online, making up 50% of the grade

For Barbara, the most important benefit using Mastering in this period was the ability to conduct online assessments and make those changes quickly. (Mid-semester test 30%; End-semester test 20%).

Students ranked Mastering homework activities and revision quizzes most helpful

In a survey to assess what students found most helpful to their learning for the whole semester, students ranked Mastering tools, such as the Study Area with animations and video clips, highly.

Familiarity with Mastering helped students' transition

As all students enrolled in the unit had registered with Pearson Mastering prior to universities offering their courses online, they were already familiar with the resources.

Mastering provided an online equivalent to compulsory tutorial attendance

Barbara was able to provide opportunities for practising and revising unit content and concepts using the online homework activities in addition to online live sessions as a replacement for tutorial attendance.

What was the result?

Fast forward 6 months, and *Mastering Anatomy & Physiology* is now a core part of Barbara's virtual class, earning her appreciation for helping her to transition online fairly fast and easy, and being able to provide a variety of learning modalities during the ongoing mainly online delivery of the biosciences units.

“Students were already familiar with the Mastering Anatomy & Physiology resources and managed the transition fairly well, especially as I had made sure that all students enrolled in the unit had registered with the Pearson course.”

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