

Introduction	4
Overview of the assessment package	4
Test format	5
Tests	7
Diagnostic Test	7
Unit Tests	13
Review Tests	103
End of Year Test	133
Tests answer key	151
Speaking and Writing: mark schemes	174
Tests audioscripts	176
Photocopiable activities	183
Photocopiable activities: Teacher's Notes	210

DIAGNOSTIC TEST A

Choose the correct answer (A, B, C or D) to complete the sentences.

- 1 For several years now, I my paintings online.
A sell B have been selling C am selling D will sell
- 2 David passed his pilot's test with colours.
A flying B lively C cool D bright
- 3 Never before such an exciting collection of paintings in our exhibition.
A have we B we have C have we had D we have had
- 4 The report gives a false of the profitability of the firm.
A insight B evidence C coverage D impression
- 5 I don't suppose anyone wants by others.
A be judged B to be judged C being judged D to judge
- 6 Word of mouth is still highly when it comes to brand awareness.
A influential B powered C dominant D worthwhile
- 7 The landmark that attracts most tourists is a tower back hundreds of years.
A dated B to date C dates D dating
- 8 You should carefully consider the of travelling without insurance.
A conclusions B implications C meanings D effects
- 9 It have been raining at that time. I don't really remember.
A could B would C should D must
- 10 to popular belief, food is not the first step to health.
A Despite B Besides C Due D Contrary
- 11 We were exhausted because we the living room all morning.
A had been painting B were painting C painted D had painted
- 12 We are all disappointed that the players have not lived up expectations this year.
A for B to C by D at
- 13 This doesn't change the fact that the media responsible for everything they broadcast.
A is B being C are D to be
- 14 A great of research has been done on the health consequences of energy drinks.
A deal B number C level D class
- 15 The company was feared to be on the point
A being collapsed B of collapsing C to collapse D to be collapsed
- 16 The public will be allowed to use the facilities, they make a small donation.
A until B provided C unless D following
- 17 I always encourage my friends for the future.
A planning B plan C to plan D to be planning
- 18 I expected him to that he had made a terrible mistake as he looked so guilty.
A insist B claim C explain D confess
- 19 half of the world's population uses social media.
A Closely B Totally C Hardly D Practically
- 20 By the time my granddaughter is a teenager; technology companies new forms of entertainment.
A will have created B are going to create C are creating D will create

DIAGNOSTIC TEST A

- 21 He was alarmed the prospect of travelling alone in a remote area.
A with **B** at **C** about **D** of
- 22 I the many hours I had to spend at the library preparing for that exam.
A memorised **B** recognised **C** realised **D** recalled
- 23 I from home before I changed job six years ago.
A used to work **B** would work **C** used to working **D** did work
- 24 of us is going to take part in the marathon next month.
A Either **B** Neither **C** Both **D** All
- 25 I regret you that your application has been rejected.
A tell **B** telling **C** to have told **D** to tell
- 26 It's blatantly that he has been performing under pressure this season.
A obvious **B** right **C** understandable **D** probable
- 27 You act you have already been accepted to the graduate school.
A as **B** such as **C** as if **D** though
- 28 His business experience kept him a risk on the start-up.
A from taking **B** take **C** to take **D** from being taken
- 29 She is very kind and is always looking for an opportunity to a good turn.
A take **B** give **C** do **D** make
- 30 Things quite a lot round here since you have been away.
A are changing **B** have changed **C** changed **D** change
- 31 I don't think I can live to my parents' expectations.
A on **B** out **C** up **D** in
- 32 When, if, do you think he should be given a second chance?
A at all **B** any how **C** not so **D** some how
- 33 Once I have spoken to the manager, I your order.
A am confirming **B** will be confirming **C** will have confirmed **D** will confirm
- 34 Unfortunately, our company's loss reach \$100,000.
A is yet to **B** will have to **C** is about to **D** has to
- 35 Our has doubled in the last six months and we are preparing for further growth.
A outlay **B** turnover **C** takeover **D** buyout
- 36 you require further information, my assistant will be able to help.
A Were **B** Would **C** Will **D** Should
- 37 staff shortages, the airline had to cancel twenty domestic flights.
A As a result **B** Owing to **C** Because **D** Considering
- 38 According to research, children who tell lies are far more likely to be successful in the future.
A convincing **B** authentic **C** believing **D** candid
- 39 If I hadn't broken my ankle, I with you for the upcoming race.
A should have trained **B** should train **C** were to train **D** would be training
- 40 I too far into the caves because of the number of bats flying around.
A dared not to go **B** dared not going **C** dared not go **D** didn't dare going

DIAGNOSTIC TEST A

- 41 I ought to that she'd forget my birthday.
A know **B** have known **C** knowing **D** be knowing
- 42 She has been to several exhibitions to ideas for a college project.
A mine **B** root **C** promote **D** beef
- 43 The store will change from the beginning of October.
A times to open **B** opening times **C** open time **D** time of opening
- 44 Most teenagers rely on their parents to help them financially.
A heavily **B** genuinely **C** lightly **D** intensively
- 45 This is confidential so try not to your mouth off about this to anyone.
A voice **B** blab **C** shoot **D** pop
- 46 The exam papers when the lights went out.
A were distributed **B** had distributed **C** been distributed **D** had been distributed
- 47 What is often is the effort that goes into maintaining a safe road system.
A overran **B** misaligned **C** overlooked **D** overdid
- 48 I approved the project and the stops with me.
A decision **B** rapport **C** buck **D** hassle
- 49 no way to prove I was right, I finally had to withdraw my complaint.
A Had **B** Have **C** Having **D** To have had
- 50 I know that I would spend a year of my life living and working in China.
A No sooner did **B** Little did **C** Not only did **D** Should

Total:		50
--------	--	----

Sample pages

UNIT 1: LANGUAGE TEST A

USE OF ENGLISH

Task 1

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

Memory in children	
Most of us don't have any memories from the first three to four years of our lives. When we do try to think back to our (31) memories, it is often unclear whether they are the real	EARLY
thing or just (32) based on photos or stories told to us by others. Pre-schoolers,	COLLECT
on the other hand, can remember events that go years back. It's (33) whether	DEBATE
long-term memories at this early age are truly autobiographical – that is (34)	PERSON
relevant events that occurred in a specific time and place. Of course, memory (35)	CAPABLE
at these ages are not adult-like – they continue to mature until adolescence. In fact,	
(36) changes in basic memory processes have been put forward as an	DEVELOP
(37) for childhood amnesia, and it's one of the best theories we've got so far.	EXPLAIN
It's important to remember that, even if we can't explicitly remember (38) events	SPECIFY
from when we were very young, their accumulation nevertheless leaves (39) traces	LAST
that influence our behaviour. The first few years of life are paradoxically (40)	FORGET
and yet powerful in shaping the adults that we become.	

	10
--	----

Task 2

Read the text and complete the gaps with one word only.

Keeping your mind active	
There is little doubt that aging gracefully affects our mental ability and agility. (41), studies	
have shown that people (42) engaged in actively 'exercising' their brain often do not suffer	
(43) the same mental decline. There are numerous ways that you can do this in order to keep your	
mind active. Reading engages your brain (44) words as you try to understand them and apply	
them to areas of existing knowledge or experience. (45) affects brain functions at many different	
levels. Don't get caught (46) in the past – try meditating for five to ten minutes every day and learn	
(47) to focus on the present. Meditation has the power to strengthen the brain. Find a physical	
activity that you are interested in and enjoy, as your brain gets encouraged (48) the exercise to work	
at its optimum capacity. Taking up a new hobby (49) as learning a new language or playing a musical	
instrument stimulates the brain and (50) the mind sharp. A strong brain can last you decades and	
make your later years fulfilling and pleasurable.	

	10
--	----

Total:	50
--------	----

Why keeping a diary could be the key to a better memory

In recent years, as the popularity of many types of books have declined, sales figures for biographical and autobiographical memoirs have remained strong. Everyone, it seems, wants to tell their story.

11

Erik Erikson described the lifelong desire to establish a unique identity and find a sense of purpose. His contemporary Abraham Maslow created a theory of “self-actualisation”. Clearly, recalling and making
5 sense of our past helps us establish identity and purpose.

12

One of the best ways to remember and make sense of what happens in your life is to keep a written diary. According to Arthur Applebee, Professor in the School of Education at Albany University in New York,
10 keeping a record of personal events – either online or, better yet, by hand – enables you to reach more reasoned conclusions about what you’ve learned.

13

If you wish to make it as easy as possible to recall recent events accurately, the best time to do so is bedtime, as
15 Agnes Szollosi and her colleagues at the University of Technology and Economics in Budapest discovered.

14

Thirty days later, participants were asked to recall as much of what they’d recorded as possible. Those who’d kept their diary in the evenings – whether they
20 recounted events of that same day or the day before – had greater and more accurate recall than participants who’d written their diary in the morning.

15

On the other hand, it would seem that when memory is in an ‘unstable’ form, it’s vulnerable to interference.
25 When people write in their diary in the morning the consolidation process may be interrupted by the events that happen during the day.

16

Start it today and make it a structured practice of retrieval of your life experiences, even if they are trivial,
30 in order to benefit from its short- and long-term effects.

UNIT 2: SKILLS TEST A

READING

Task 1

You are going to read an article with contributions from four people to an online sports magazine. For questions 11–20, choose from the people A–D. The people may be chosen more than once.

Which person:

- 11 argues that competitions cannot be constructive?
- 12 presents a comparison between two groups of parents?
- 13 suggests discussions about competition should take a new direction?
- 14 offers an example of a competitive environment?
- 15 supports their point of view by referring to evidence?
- 16 advises parents to move away from the competitive winning culture?
- 17 argues that we should help children to steer clear of any competitions for as long as possible?
- 18 exemplifies a supportive environment that encourages development?
- 19 questions the justification for involving children in competitions?
- 20 offers an example of personal experience to support their viewpoint?

	10
--	----

Task 2

Read the article again and answer the questions in your own words.

- 21 What do you understand by 'schools may get side-tracked by competitive parents'? (line 23)
- 22 Explain 'To deflect disappointment, some parents ...'. (line 4)
- 23 What does the contributor mean by 'I grew up with a burning ambition to compete'? (line 50)
- 24 Look at paragraph D and explain 'it would be a futile effort to try to stop them.' (line 48)
- 25 What does the contributor mean by 'wildly-exaggerated'? (line 18)

	10
--	----

Total:		50
--------	--	----

Sample pages

Unit 1 Skills Test Dictation

Many people complain that their ability to recollect things declines with age. Being able to remember is a skill that can be improved by practice. Research shows that specifically learning a skill that's unfamiliar to us can have a marked improvement on memory, the ability to recall information and general health, both mental and physical.

Unit 1 Skills Test Listening

- 1: While some business owners prefer a manual record keeping system, we decided to use an electronic one in our company to improve record keeping – we use accounting software which made capturing information a lot easier. There are many advantages to using electronic systems, but what I like most is that it needs less storage space compared to a manual system, a small disk will do the job, and retrieving information is very quick too, but there is always a risk of losing data or the data getting corrupted. But most systems these days allow you to back up your records and keep them in a safe place.
- 2: I use this app for storing photos. It's a very useful tool that I often use for work. I chose it because I needed something to help me improve how I communicated with my clients. I simply ask them to pin photos of the construction designs they like and share them with me. They can sort and annotate the images in any manner that makes sense to them. They can have as many boards as they like and the best part of it is that I don't have to download any of the images. Although I would like to be able to put together boards for specific projects and only allow particular users to access – so only the client for whom the boards were intended could see them.
- 3: I could work full-time because of my account. It's a channel where I'm able to share snapshots of a small fraction of my country, its people and their culture. I initially used it with the sole purpose of showing my friends what my country looked like ... this is actually the focus of my account, visually documenting everyday life in my country. I love the fact that it makes posting so easy, it only takes a minute or two. As a professional, however, one of the things that I am concerned about is the ownership, because my work can be used without my permission.
- 4: A digital voice recorder became an essential tool of our trade several years ago and I use one too. With the number of interviews I have every week, I needed to use one in order to speed the whole process up, especially editing. And it's not just recording the interviews; I save a lot of time by recording notes, memos, or letters which are later transcribed for hard copies. And the most significant aspect is that it does both the recording and file storage. The only thing is mine is not rechargeable so I need to have batteries on hand which can be a bit of nuisance when I travel.
- 5: I read about this software in a blog and I thought it was the tool I was looking for. I needed a straightforward system to streamline the entire work process as staying on top of the projects was getting a bit frustrating at times. What made this tool stand out from the crowd was its simplicity. It is very easy to use and helps me break down a long-term project into individual steps. The only thing is that adding attachments is not supported with the current version; I hope the next version comes with this functionality.

Unit 2 Skills Test Dictation

Research and common sense tell us that top competitive athletes succeed because of their physical talents and their dedication to training. However, psychological readiness is massively important too. In order to stay on top of their game, athletes need to show mental toughness and resilience, embrace the pressure and be able to deal with it effectively.

Unit 2 Skills Test Listening

J = Jane

J: Hi, my name's Jane Brown and I want to talk to you today about sports and the role schools play in preparing kids for competitive sports. I will also talk about some of the factors that may have an impact. I'm sure most of you have taken part in a sports competition at some point and you probably think you won because you were good at that sport. You might not think about the facilities you had access to, especially during your education, and the role they played in your success.

Well, one important factor is facilities; you might raise an eyebrow but let's face it, you need to have access to sport facilities in order to participate, so that comes before participation. It is also important to get specialist coaching, and a weekly timetabled space. Unfortunately, children don't get these equally. What they get is down to the school, its budget or how seriously they take competitive sports.

A lot of parents think such facilities are easier to find in the private sector and children might stand a better chance there. I wasn't entirely convinced that was the case until I saw the statistics. 70% of the professional athletes, here in the UK, are educated in private schools, the figure speaks for itself.

Also, parents need to spend money on equipment, sports clothing or extra coaching or even travel to different parts of the country to take their kids to various competitions. This is massively important in children's choice of sport. That's why sports such as football are so popular as it is easier for children to get involved in them. This takes us back to my first point that opportunity comes before talent.

Then we come to participation. First, sports have to be timetabled, so all children can get to participate. Such opportunities really matter as youngsters need to develop a liking for sports before developing a liking for competitive sports, and also some confidence in themselves; things that are heavily influenced by the importance that is placed on sport by the school and the regularity of children taking part in sports. Unfortunately, in some schools competitive sport is seen as an 'optional extra' and students might not be able to practise regularly.

The last point I am going to talk about is competitiveness and whether school sport needs to be competitive at all – a topic that always triggers heated debate. I whole-heartedly believe that there is a place for competition in our children's lives. It can drive them to perform at a higher level and they can learn to manage their nerves and stress levels, but they really have to be healthy competitions.

Unfortunately, parents always associate competitions with winning, and they may fail to teach their children other important aspects such as losing and dealing with defeat. Children need to recognise that when things don't go their way, there are strategies they can use to make them feel better. These are the things that children can learn through sport quite early on.