

STUDENT BOOK

ii Tomo い

Yoshie Burrows

Nathan Lane

Yoko Nishimura-Parke

Kelly Harrison

Mami Izuishi

Junko Nichols

い
い
と
も

SENIOR

SERIES CONSULTANT

Anne de Kretser

TEACHING REVIEWS

Elizabeth Sugimoto and Mai Kajimoto

Foreword

iiTomo Senior is the final text in the *iiTomo* series. It consolidates and builds on knowledge and skills students have gained through the *iiTomo 1–4* textbook series. It is an engaging, comprehensive text relevant to students' lives and interests which takes a thought-provoking approach to the teaching and learning of Japanese at the senior secondary level. The purpose of Japanese language education is to encourage and equip students to engage in meaningful exchanges with speakers of Japanese, and *iiTomo Senior* achieves that purpose by integrating intercultural language learning, language-learning strategies and higher-order thinking approaches. The resources give students stimulating, relevant texts, explanations and activities to develop language skills.

Meaningful communication requires understanding the structure of language and its cultural underpinnings: knowing not just what to convey, but also how, when and to whom. Understanding the cultural values and traditions embedded in language allows for meaning-making and truly empathetic, appropriate use. The mechanics of language are also important, and *iiTomo Senior* helps students develop the macro skills – listening, speaking, reading, writing and viewing – so they can comprehend, interpret and use Japanese in meaningful interactions.

iiTomo Senior skilfully combines the intercultural language learning approach with opportunities for all students of varying abilities to develop higher-order thinking skills, and reflect on language use, cultural values embedded in language and their own values and identity. By developing these skills, students gain foundations for building knowledge. Scaffolding exercises offer techniques applicable to current and future learning. The authors provide a broad range of relevant texts, visuals and topics that encourage thinking beyond stereotypes and clichés. Students are required to consider the context and content of texts, and to question, discuss, compare and make connections in a mindful manner. Beyond intercultural language learning and critical thinking, students will also develop skills to prepare for assessments, exams and further study.

iiTomo Senior is an all-inclusive text, offering varied activities for reading, listening, speaking, writing, *kanji*, viewing and language learning skills. It offers a wealth of engaging materials using a combination of the most recent and educationally sound methodologies, such as the functional communicative and cognitive approaches. It will equip students to extend their Japanese language knowledge, think about language use, broaden their world view, and prepare for their Japanese language journey at the senior secondary level and beyond.

Anne de Kretser

Contents

How to use *iiTomo Senior*

ix

Hiragana and *katakana* charts and *kanji* learnt in *iiTomo* x

Chapter	だい か 第一課 1	だい か 第二課 17	だい か 第三課 33
Title	休みとレジャー 休みとレジャー	たいせつな家族 家族	この学校、あの学校、 どっちがう? 学校
Communicating	Introduce yourself and talk about your favourite pastimes Discuss how you spend holiday breaks and leisure time Organise to go out with friends	Describe your family and other families Talk about what you do with your family	Talk about your timetable and senior subjects Discuss school rules Describe your school Discuss extracurricular activities
Understanding	Conjugate verbs into the て-form Join sentences with て-form Express that you will or did do something after something else with ~てから and ~た後で Indicate destination or direction with the particle へ Conjugate verb forms into the plain past and plain negative tenses Express 'but' using ~が List activities using ~たり ~たり	Conjugate verb forms into the plain present and plain past negative Express thoughts and opinions and provide reasons using と思います Express likes and abilities using ことが好きです and ことができます Talk about things that were given to you using くれます Express that someone does you a favour by using ~てくれます Explain or ask for explanation using ~ん(の)です	Use ~てもいい to ask and give permission and use ~てはだめ、いけません to say that something is not allowed Use ~なければなりません、~ないと いけません to express obligation Use ~なくてもいい and ~ても~なくてもいい to express non-obligation Use ~たことがあります to express past experience Ask someone not to do something by using ~ないでください
Kanji	春、夏、秋、冬、 物、海、天、雨、雪	兄、弟、姉、妹、歩、 思、言、上、下、元	朝、昼、晩、勉、強、 飯、同、立、教、室、 漢、字
Radicals	水 and ㇿ 雨	女 言	日 食 ㇿ
Intercultural and cultural	Learn about the way Japanese students spend their leisure time Discover some holiday and leisure locations in Japan and in Australia	Learn about and compare Japanese and Australian family life Discover current issues in family life in Japan Understand the <i>uchi-soto</i> concept Discuss the relationship you have with family members	Learn about extracurricular activities offered in Japan and compare with Australia Investigate extracurricular activities that reflect Japanese culture Compare school rules and expectations for students in Australia and in Japan Explore the concept of <i>senpai</i> and <i>kohai</i> and the relationship between junior and senior students in Japan
Text types	Instagram posts Personal account Map Brochure Manga	Family introduction Online forum Menu Online messages Manga Speech script	Manga Timetable School webpage Student notes Article Speech

Chapter	だい か 第四課 49	だい か 第五課 65	だい か 第六課 81
Title	いきいき学生生活 勉強としゅみとアルバイト	わくわく日本旅行! 旅行、日本を訪れる	テクノロジーと私達の生活 テクノロジー、コミュニケーションとメディア
Communicating	Describe your student life Explain how you stay healthy Discuss what you do to achieve a good study-life balance Talk about part-time work Discuss the benefits of living a balanced life	Talk about an activity that you would like to try when travelling Describe and discuss your travel plans, including accommodation and activities	Discuss the role technology plays in your life Read and produce a variety of texts about technology Use borrowed words to talk about technology
Understanding	Use <i>すぎます</i> to say <i>too much</i> or <i>excessive</i> Use <i>ても</i> to say <i>even if</i> or <i>although</i> Use <i>しか</i> and <i>だけ</i> to express <i>only</i> Talk about starting and completing actions using the verb stem and <i>始めます</i> and <i>終わります</i> Make suggestions and give advice using <i>ほうがいい</i> Express <i>keeping in mind</i> using <i>ようにする</i>	Use <i>～ら</i> and <i>～と</i> to say <i>when</i> and <i>if</i> Express intentions and plans using <i>～つもりです</i> 、 <i>よてい</i> です Use <i>～は初めて</i> to talk about your experiences Use <i>前に</i> to say <i>before doing something</i> Use <i>間に</i> to say <i>during something</i> Use <i>時に</i> to say <i>when</i>	Use <i>ほど～ない</i> to make comparisons Talk about doing two actions at once using <i>ながら</i> Express the way something is done using <i>方</i> Express that something is <i>easy</i> or <i>hard</i> to do using <i>やすい</i> and <i>にくい</i> Express the completion of an action or regret using <i>～てしまいます</i> Use <i>だけでなく～も</i> to say <i>not only... but also...</i> Give reasons using <i>ので</i> Express contradictions using <i>のに</i> Indicate a topic using <i>について</i> Talk about information you have gathered from a source using <i>によると</i> 、 <i>～そうです</i> and <i>～らしいです</i>
Kanji	始、終、運、動、文 点、回、飲、洗、道、 達、通、活	泊、宿、乗、和、着 北、右、左、駅 旅、出、入、洋、午	持、待、方、働、売 作、新、早、明
Radicals	亻	口	亻
Intercultural and cultural	Explore student life in Japan and Australia Discuss the similarities and differences between the concepts of a healthy life in Japan and in Australia Discover some ways to practise mindfulness	Learn about travel destinations and activities in Japan Compare travel accommodation and activities in Australia and Japan Learn more about the Ainu people and reflect on and discuss local identity Discuss different cultural groups' approaches to travel Discuss and identify the impacts of tourism Understand <i>omotenashi</i> and the concept of customer service and respect in Japan	Discover the importance of trains in Japan Learn about Japan's contribution to the world as a technological innovator Understand public transport etiquette in Japan and compare with Australia Compare technology usage in Australia and Japan
Text types	Online forum Speech script Student notes List Brochure Personal letter	Interview script Phone conversation transcript Blog post Review	Poster Travel blog Article Speech Report

Chapter	だい か 第七課 97	だい か 第八課 113	だい か 第九課 131
Title	でんとう 今とむかしをつなぐ伝統 現代社会における日本の 伝統と文化	せかい 世界に生きる日本の文化 せかい 世界に生きる日本の現代 文化	日本に住んでみたい? 日本での生活
Communicating	Talk about Japanese public holidays and traditional and cultural events and compare with Australia	Talk about the influence of Japanese culture on your daily life and others' Talk about your and other people's study of Japanese language Discuss different aspects of Japanese culture	Talk about different aspects of living in Japan Discuss homestay in Japan and student exchange
Understanding	Learn how to make potential forms Describe how things appear using <i>みたい</i> and <i>よう</i> Learn how to use the relative clause	Give reasons using <i>～し</i> Turn an adjective into a noun Express expectations using <i>はず</i> Use <i>～うちに</i> to say <i>while</i> Use <i>～になる</i> ・ <i>～ようになる</i> to say <i>to become</i>	Use the conditional form with <i>～ば</i> Use <i>～らしい</i> to express that something seems a certain way, or to express a likeness Express giving and receiving favours Make requests in a polite and formal way using <i>～てくださいませんか</i> and <i>～していただけませんか</i>
Kanji	市、県、花、社、古 夜、寺、都、心、西 田、茶、神	長、楽、広、知、紙 名、去、色、屋	黒、白、赤、青、正 祝、料、理、員
Radicals	田、艹	广	ネ
Intercultural and cultural	Discover how traditions are part of the modern world and how some have changed with time Understand the Japanese annual calendar and events Compare Australian and Japanese coming-of-age celebrations	Compare food, fashion and art in Australia and Japan Discuss examples of how Japanese culture has spread to other countries Reflect on the impact other cultures have had on you, your community and society Discuss how we can see evidence of globalisation in our lives	Compare how different daily life is in Japan and in Australia Learn about modern and traditional life in Japan Compare life in the country side and city life in Japan Learn more about Japanese food culture
Text types	Blog post Diary entry Article Calendar Online conversation	Poster Speech script Manga Article Website Cooking magazine	Magazine article Brochure Instagram posts Diary Speech script Email

Chapter	だい か 第十課 147	だい か 第十一課 163	だい か 第十二課 181
Title	しょう 将来のけいかく しょう 将来のけいかく	かんきょう 環境をまもるために かんきょう 環境問題と私達の生活	か せ かい 変わりゆく世界と私達 か せ かい 変わりゆく世界
Communicating	Discuss significant events in your final year of high school Talk about your future plans	Talk about environmental issues Discuss recycling and other ways of helping the environment	Talk about how the changes in society have impacted family relationships Talk about gender roles and changing views Discuss peer relationships Discuss the changing perception of personal identity in a global society Present an opinion on the relationship between language and culture Explore how globalisation has affected young people's lives
Understanding	Use <i>かもしれません</i> and <i>でしょう</i> to express possibility Use <i>かどうか</i> to say <i>whether or not</i> Create indirect questions with <i>か</i> Use <i>か</i> and <i>も</i> in statements and to respond to questions Use the volitional form to express future plans Use <i>ほしい</i> to talk about wanting something	Read big numbers Indicate purpose using <i>ために</i> Express moral obligation using <i>べき</i> Talk about necessity using <i>ひつよう</i> Describe being just about to do something, being in the middle of doing something and having done something using <i>ところ</i>	Create variations of structures using verb nominalisation – <i>Has been decided</i> (ことになりました) – <i>Make it a routine</i> (ことにしています) – <i>It is often the case that</i> (ことが多いです) – <i>It is important to</i> (ことは大切です) Talk about changes with the negative form using <i>～なくなります</i> Use <i>ないで</i> for alternative actions Talk about hypothetical situations using <i>なら</i> Use the passive voice Indicate partial negation with <i>いつも...とはかぎりません/わけではありません</i>
Kanji	夢、場、所、興、味 館、卒、業、初、習	自、次、考、公、南 島、地、球、園、世 界、環、境、止	多、少、用、様、空 親、的、別、関、係 差、州、化
Radicals	夕	土 and 王(玉)	門
Intercultural and cultural	Compare Japanese and Australian students' experiences of their final year at school Understand significant events for Japanese students in their final year of high school Understand the coming-of-age ceremony in Japan	Learn about the steps Japanese people take to help the environment Discover the concept of <i>mottainai</i> Discuss and learn about unique ideas for helping the environment	Learn about the phenomenon ^{こしよく} 孤食 and other forms of <i>ご食</i> Explore the role of language in culture Analyse the impact of the changing society on young people
Text types	Reflective response Resume Online forum Speech script Formal letter	Essay Magazine quiz Magazine article Haiku-style slogan Interview Website article Speech script	Article Manga Diary Blog Website

References	197
Adjectives	197
Verbs	198
Particles	203
Vocabulary	206
Japanese – English	206
English – Japanese	216

iiTomo Senior

Engaging and interactive Japanese language learning for Secondary Years



iiTomo Senior is an all-in-one resource offering a wealth of reading, listening and practice opportunities. *iiTomo Senior*, when combined with **iiTomo** 1–4, spans the full 7–12 years, which incorporates spiralling of learning, offering consistency and continuity for students and teachers.

iiTomo Senior is written to your State's senior curriculum and prepares you for your final exam.



Student Book

The *iiTomo Senior* Student Book is a student book and workbook all-in-one, with a variety of text types of reading, listening, grammar and kanji practice and support as well as writing and speaking support. The resource includes annotated sample exams, exam-style questions and tips and guidance for exam preparation.

Throughout the book you will see intercultural, inquiry, reflection and viewing prompts, support to tackle misconceptions and common mistakes, and a self-assessment opportunity at the end of each chapter to help identify gaps and revisit content.



Reader+

Reader+, your next generation eBook, allows online and offline access to audio files, vocabulary lists and consolidation and extension worksheets providing more ways for you to engage with your learning of Japanese.



Also available: **iiTomo** 1–4 student books, activity books, Reader+ and teacher guides for year 7–10

How to use *iiTomo Senior*

Let's explore what's in your *iiTomo Senior* Student Book and Reader+.

Chapter opening page

The first page of every chapter offers three *Let's get started* inquiry questions to investigate as a group. The first question is factual, the second conceptual and the last debatable. They allow you to tap into your general knowledge and personal experience. Then, take the time to discuss the authentic visuals in Japanese to predict what you will be learning about and use your language and intercultural skills.

The chapter opening page also contains the learning goals for that unit:

- **Communicating** outlines the new communication skills you will be learning
- **Understanding** lists the different language items you will be covering, including new kanji
- **Intercultural and cultural** shows some of the cultural and intercultural discoveries and comparisons you will make.

My kanji

You will find key *kanji* learning for the chapter on this page. It includes support for learning stroke order, pronunciation and sample vocabulary, as well as understanding radicals. In your Reader+, the *kanji* worksheets will help you practise these further.

Feature text

Each chapter starts with a feature text introducing the topic and key language in context in a varied choice of authentic text types using key language for the chapter. It includes viewing and comprehension questions and intercultural prompts.

Talk time

This section offers you the opportunity to speak Japanese using some scaffolded models. Practise the speaking drills with a partner or in the class group, and then make it your own.

Check it out!

Throughout the chapter, you will read a variety of authentic text types which cover an aspect of the topic and culture, and the grammar and vocabulary in context. Have a go at putting your Japanese reading skills into practice and answering the viewing, comprehension and intercultural prompts. For some unknown words, you may want to refer to the glossary on pages 197–225 or your dictionary. In your Reader+, you will find additional texts to extend your reading and responding skills.

Listen up!

Listen to native speakers and answer the relevant comprehension questions to build your listening and responding skills. Additional listening and responding practice is also available in your Reader+ worksheets.

Got it?

As in *iiTomo 1–4*, refer to this section to develop deeper understanding of how the Japanese language works. **Got it?** provides explanations and supportive sample sentences on the key language seen in that chapter and recaps on earlier concepts learnt in year 10 and in earlier *iiTomo Senior* chapters.

In your Reader+, some animations present the main grammar points seen in *iiTomo 3+4*. You may watch these in your own time and/or in class for revision. At the back of your book, references provide a summary of the main language content. On pages 200–202, the verb tables are a helpful reference to help you use the different verb forms.

Build up!

On these pages tasks provide some opportunities to practise the grammar structures covered in the chapter. In your Reader+, you will find additional worksheets to continue drilling key grammar points.

Putting it all together!

The last few pages of each chapter present exam-style cumulative tasks and support to help you get exam-ready while building on your speaking, reading, listening and writing skills. There are four sections within these pages:

- Speaking in Japanese
- Reading and responding
- Listening and responding
- Writing in Japanese

You will work independently to put into practise the language and skills you have learnt. This section also includes a wealth of exam preparation strategy and guidance, and boxes that point out to structures to use and common mistakes to watch out for. The *Writing in Japanese* spread also includes some sample writing tasks on topic, and an annotated sample piece of writing with comments pointing out to key text features and things to think about when you are writing in Japanese.

My vocabulary

At the end of each chapter is a summary of the key high frequency vocabulary for the investigated concepts which will come in handy for referencing when reading and for independent writing. The list of words and phrases are arranged by function. You can add to this list as you see fit. You can also look up words at the end of your book and in your dictionary. In your Reader+, you will find more complete chapter vocabulary lists which you can adapt to make your own.








What can I do now?

The grammar and *kanji* recap checklists will help you assess your learning. This will allow you to identify what you have mastered and what you need to revisit to consolidate.

iiTomo Senior components

- *iiTomo Senior* Student Book
- *iiTomo Senior* Reader+, including: all audio tracks, worksheets to practise and extend skills, chapter vocabulary lists and some grammar animations to revisit concepts seen in Year 10.
- Teachers have their own version of *iiTomo Senior* Reader+ with state curricula mapping documents and more.

Icons used in *iiTomo Senior* Student Book:

-  Listen to Japanese native speakers and practise your comprehension skills.
-  Watch animations to revisit some grammar learning.
-  Continue developing your intercultural language learning awareness. Observe, notice, explore, compare and record your point of view.
-  Work out Japanese language using deductive and thinking skills.
-  Learn something extra about Japanese culture or language!
-  Learn how to avoid common mistakes that have been identified in the senior classroom.
-  Develop your 21st-century skills through activities that involve collaboration, communication, critical thinking, creativity and ICT skills.

Hiragana charts

p	b	d	z	g
ぱ	ば	だ	ざ	が
ぴ	び	ぢ <small>ji</small>	じ <small>ji</small>	ぎ
ぷ	ぶ	づ <small>zu</small>	ず	ぐ
ぺ	べ	で	ぜ	げ
ぽ	ぼ	ど	ぞ	ご

n	w	r	y	m	h	n	t	s	k		
ん <small>n</small>	わ	ら	や	ま	は	な	た <small>chi</small>	さ <small>shi</small>	か	あ	a
		り		み	ひ	に	ち <small>chi</small>	し <small>shi</small>	き	い	i
		る	ゆ	む <small>fu</small>	ふ	ぬ	つ <small>tsu</small>	す	く	う	u
		れ		め	へ	ね	て	せ	け	え	e
	を <small>o</small>	ろ	よ	も	ほ	の	と	そ	こ	お	o

Katakana charts

p	b	d	z	g
パ	バ	ダ	ザ	ガ
ピ	ビ	ヂ <small>ji</small>	ジ <small>ji</small>	ギ
プ	ブ	ヅ <small>zu</small>	ズ	グ
ペ	ベ	デ	ゼ	ゲ
ポ	ボ	ド	ゾ	ゴ

n	w	r	y	m	h	n	t	s	k		
ン	ワ	ラ	ヤ	マ	ハ	ナ	タ <small>chi</small>	サ <small>shi</small>	カ	ア	a
		リ		ミ	ヒ	ニ	チ <small>chi</small>	シ <small>shi</small>	キ	イ	i
		ル	ユ	ム	フ	ヌ	ツ <small>tsu</small>	ス	ク	ウ	u
		レ		メ	ヘ	ネ	テ	セ	ケ	エ	e
	ヲ <small>o</small>	ロ	ヨ	モ	ホ	ノ	ト	ソ	コ	オ	o

Kanji

	iiTomo 1	iiTomo 2	iiTomo 3+4	iiTomo Senior
Chapter 1	日、本、人、語	学、校、時、半、分	私、才、子、友	春、夏、秋、冬、海、物、雨、雪、天
Chapter 2	一、二、三、四、五、 六、七、八、九、十	先、生、中、高、年	英、国、話、聞	兄、弟、姉、妹、歩、思、言、上、下、元
Chapter 3	父、母、何	見、行、食	番、気、体	朝、昼、晚、勉、強、飯、同、立、教、室、 漢、字
Chapter 4	大、小	買、休、山、川	安、店、百、々	始、終、文、運、動、点、回、飲、洗、道、 通、達、活
Chapter 5	月、火、水、木、金、 土、好	目、口、耳、手	曜、週、今	泊、駅、乘、着、北、右、左、和、洋、旅、 入、出、宿、午
Chapter 6	円		町、住、近、前、後	持、待、方、働、売、明、作、早、新
Chapter 7			東、京、間、来、電、車	寺、神、社、古、夜、田、花、県、市、都、 心、西、茶
Chapter 8			使、書、読、千、万、毎	長、楽、広、知、紙、名、去、色、屋
Chapter 9			仕、事、男、女、外	正、黒、赤、青、白、料、理、祝、員
Chapter 10			会、家、族、帰	夢、場、所、興、味、館、卒、業、初、習
Chapter 11				自、島、考、次、地、公、園、止、南、球、 世、界、環、境
Chapter 12				多、少、用、様、空、親、化、的、関、係、 差、別、州