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2011 is not too far away – How the Maths Classroom will look under the Australian Curriculum

Presenter – Richard Korbosky

Years 4–8

In this session:

The Australian Curriculum focuses on conceptual understanding, procedural fluency, problem solving and reasoning. What do these look like in the Mathematics Classroom?

In this session you will learn to understand:

- What is meant by conceptual understanding? What does it look like?
- Elements of procedural fluency including written, mental and calculator computations
- How is problem solving and reasoning integrated into the mathematics classroom?

About the presenter:

Richard Korbosky – Richard has 36 years involvement with education in a variety of positions; with the Department of Education in WA as a primary teacher, with Edith Cowan University, Curtin University and Notre Dame University as a primary mathematics lecturer of pre-service teachers and post-graduate teachers. Richard is well known for his love of mathematics. He develops and presents a range of practical, hands-on Professional Learning opportunities for teachers and curriculum leaders. He presents at mathematics conventions and conferences in WA, VIC, NSW and Malaysia.

FULL DAY

Date:
Friday 26 March 2010

Venue:
St Catherine's College
The University of Western Australia
2 Park Road
Nedlands, WA 6009

Time:
9.30am – 3.00pm
(lunch included)

Cost:
\$189.00 per person
(incl. GST and session handouts)

2011 is not too far away

Registrations close **Friday 19 March 2010**. For all enquiries please contact Sharon Kuring.

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2 (✓) WORKSHOP DETAILS

Workshop

Date: Friday 26 March 2010

Venue: St Catherine's College
The University of Western Australia
2 Park Road
Nedlands, WA 6009

Time: 9.30am – 3.00pm

3 SCHOOL DETAILS

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