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## 2011 is not too far away – How the Maths Classroom will look under the Australian Curriculum

Presenter – Richard Korbosky

Years PP–3

### In this session:

The Australian Curriculum focuses on conceptual understanding, procedural fluency, problem solving and reasoning. What do these look like in the Mathematics Classroom?

In this session you will:

- What is meant by conceptual understanding? What does it look like?
- Elements of procedural fluency including written, mental and calculator computations. What does this look like in the Early Childhood classroom?
- How is problem solving and reasoning integrated into the mathematics classroom?

### About the presenter:

**Richard Korbosky** – Richard has 36 years involvement with education in a variety of positions; with the Department of Education in WA as a primary teacher, with Edith Cowan University, Curtin University and Notre Dame University as a primary mathematics lecturer of pre-service teachers and post-graduate teachers. Richard is well known for his love of mathematics. He develops and presents a range of practical, hands-on Professional Learning opportunities for teachers and curriculum leaders. He presents at mathematics conventions and conferences in WA, VIC, NSW and Malaysia.

### FULL DAY

**Date:**  
Thursday 25 March 2010

**Venue:**  
**St Catherine's College**  
The University of Western Australia  
2 Park Road  
Nedlands, WA 6009

**Time:**  
9.30am – 3.00pm  
(lunch included)

**Cost:**  
\$189.00 per person  
(incl. GST and session handouts)

## 2011 is not too far away

Registrations close **Thursday 11 March 2010**. For all enquiries please contact Sharon Kuring.

**Register** online at [www.pearsonpl.com.au](http://www.pearsonpl.com.au) and enter the session web code: **10PPL15**

**Free Fax: 1800 642 270 Phone: (03) 9245 7298 Email:** [sharon.kuring@pearson.com.au](mailto:sharon.kuring@pearson.com.au)

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Port Melbourne Vic 3207



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### 2 (✓) WORKSHOP DETAILS

**Workshop**

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