



The *First Australians: Plenty Stories* series has been designed to cover the key areas of Australian National Curriculum History for Years 3 and 4. The books are divided into Our Places, Our Cultures and Our Voices which specifically relate to the Content Descriptions for these levels.

### Year 3 Level Description

#### Community and Remembrance

...students explore the historical features and diversity of their community as represented in symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world...

### Year 3 Content Descriptions

Historical Knowledge and Understanding	Historical Skills
<p><i>Community and remembrance</i></p> <p>The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area</p> <p>The role that people of diverse backgrounds have played in the development and character of the local community</p> <p>Days and weeks celebrated or commemorated in Australia (including Australia Day, Harmony Week, ANZAC Day, NAIDOC week) and the importance of symbols and emblems</p>	<p><i>Chronology, terms and concepts</i></p> <p>Sequence historical people and events</p> <p>Use of historical terms</p>
	<p><i>Historical questions and research</i></p> <p>Pose a range of questions about the past</p>
	<p><i>Analysis and use of sources</i></p> <p>Locate relevant information from sources provided</p>
	<p><i>Perspectives and interpretations</i></p> <p>Identify different points of view</p>
	<p><i>Explanation and communication</i></p> <p>Develop historical texts, particularly narratives</p> <p>Use a range of communication forms (oral, graphic, written) and digital technologies</p>



### Year 4 Level Description

#### First Contacts

The Year 4 curriculum introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

### Year 4 Content Descriptions

Historical Knowledge and Understanding	Historical Skills
<p><i>First contacts</i></p> <p>The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives</p> <p>The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts</p> <p>Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival</p> <p>The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example families and the environment</p>	<p><i>Chronology, terms and concepts</i></p> <p>Sequence historical people and events</p> <p>Use of historical terms</p>
	<p><i>Historical questions and research</i></p> <p>Pose a range of questions about the past</p>
	<p><i>Analysis and use of sources</i></p> <p>Locate relevant information from sources provided</p>
	<p><i>Perspectives and interpretations</i></p> <p>Identify different points of view</p>
	<p><i>Explanation and communication</i></p> <p>Develop historical texts, particularly narratives</p> <p>Use a range of communication forms (oral, graphic, written) and digital technologies</p>