



*First Australians: Plenty Stories* predominantly correlates to the Content Descriptions for Australian National Curriculum History but can be used for some Language, Literature and Literacy areas of Australian National Curriculum English for Years 5 and 6. The books are divided into Our Places, Our Cultures and Our Voices, and cover some key areas which are listed below.

**Year 5 Level Description**

The range of literary texts for Foundation to Year 10 comprises Australian literature, including the oral narrative traditions of Aboriginal and Torres Strait Islander peoples, as well as the contemporary literature of these two cultural groups ...

**Year 5 Content Descriptions**

Language	Literature	Literacy
<p><i>Language variation and change</i></p> <p>Understand that the pronunciation, spelling and meanings of words have histories and change over time</p>	<p><i>Literature and context</i></p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts</p>	<p><i>Texts in context</i></p> <p>Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context</p>
<p><i>Language for interaction</i></p> <p>Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships</p> <p>Understand how to move beyond making bare assertions and take account of differing perspectives and points of view</p>	<p><i>Examining literature</i></p> <p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses</p> <p>Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes</p>	<p><i>Interpreting, analysing, evaluating</i></p> <p>Identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text</p>
<p><i>Text structure and organisation</i></p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality</p>		



**Year 6 Level Description**

The range of literary texts for Foundation to Year 10 comprises Australian literature, including the oral narrative traditions of Aboriginal and Torres Strait Islander peoples, as well as the contemporary literature of these two cultural groups ...

**Year 6 Content Descriptions**

<b>Language</b>	<b>Literature</b>	<b>Literacy</b>
<p><i>Language variation and change</i></p> <p>Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English</p>	<p><i>Literature and context</i></p> <p>Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts</p>	<p><i>Interpreting, analysing, evaluating</i></p> <p>Analyse how text structures and language features work together to meet the purpose of a text</p> <p>Select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings</p>
<p><i>Expressing and developing ideas</i></p> <p>Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts</p> <p>Understand how to use banks of known words, word origins, base words, suffixes and prefixes, morphemes, spelling patterns and generalisations to learn and spell new words, for example technical words and words adopted from other languages</p>		