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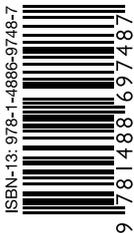
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CONTENTS



02. ARTIFICIAL INTELLIGENCE: FUTURE OF EDUCATION?

An excerpt from the opening address delivered by David Barnett, Managing Director of Pearson Australia, at the 2016 EduTECH Leader's Congress earlier this year.

04. MEET DR GRANT KLEEMAN

The lead author of the new series Pearson Geography New South Wales shares his love of learning, how his interest in geography started and why students will love Pearson Geography New South Wales.

06. JARED COONEY-HORVATH, EDUCATIONAL NEUROSCIENTIST

Pearson talks to Jared Cooney about how knowledge of the neuroscience of learning can assist educators and the benefits of the whole child approach.

08. SCIENCE OF LEARNING SHOWCASE

If you have an interest in learning and the science related to learning, you should join the Science of Learning LinkedIn Group. Here's a taste of what you'll find there.

10. AUSTRALIANS ON EDUCATION

Pearson shares a few of the fascinating insights gathered in recent research into Australia's relationship with education.



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12. PRODUCT SPOTLIGHT – GEOGRAPHY

A brief overview of Pearson's resources for the Australian Curriculum: Geography, including brand new resource Pearson Geography New South Wales.

16. PRODUCT SPOTLIGHT – HISTORY

A brief overview of Pearson's resources for the Australian Curriculum: History.

20. PRODUCT SPOTLIGHT – ENGLISH

A brief overview of Pearson's resources for the Australian Curriculum: English, including Pearson new series for VCE English students.

24. FIND MORE ENGLISH & HUMANITIES SERIES ONLINE

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Artificial intelligence: future of education?

Viewing technology not as a disruptor
but as a tool for innovation in education

Managing Director of Pearson Australia, David Barnett believes that exploring the huge potential benefits of digital technology and Artificial Intelligence (AI) can put educators in the driving seat, towards the future of education.

In his keynote speech during the 2016 EduTECH Leader's Congress, he discussed the potential benefits of AI in taking education to the next level. With nearly three decades of experience in education, he explained how he has witnessed many institutions and educators struggle to keep up with the rate of digital technology, and what this means for education.

TECHNOLOGY - DISRUPTOR OR INNOVATOR?

Digital technology is frequently seen as a distraction to education, as opposed to a learning tool. Challenges arise when institutions and educators are not confident in their capacity to properly maximise the use of these digital learning products, and revert to old methods. This can result in a massive waste of resources, and loss of opportunity in learning.

Barnett explains that "as recently as two months ago, we saw one high profile school ban laptops from classes, instead making students hand write assignments and essays until Year 10, claiming that computers are a distraction."

But this needn't be the case. With digital technology integrated into education, and supportive structures in place, he believes that in turn this technology will increase student productivity and participation.

MODERN LEARNING FOR A MODERN WORKPLACE

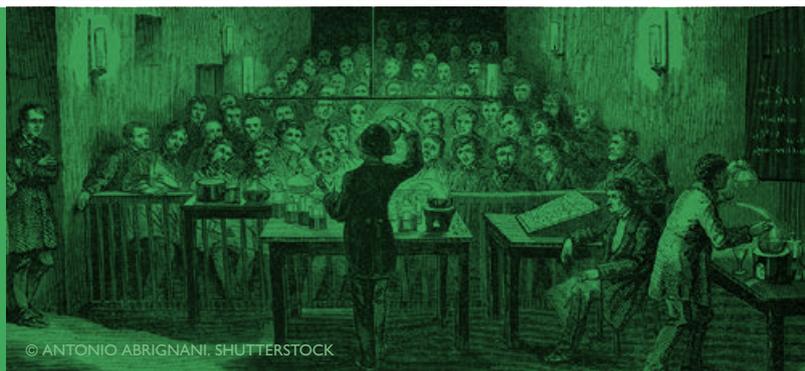
Barnett expressed that the fear of change from the progress of technology can hinder some educators from fully embracing the learning potential of technology. In turn, he paraphrased Greg Whitby, Executive Director of Schools at the Catholic Diocese of Parramatta. 'It always surprises me to hear people talking about going back to the "good old days" of schooling but no one ever talks about returning to the good old days of medicine! Would you get your tonsils removed at a hospital that was built in the 1930s and hasn't changed since?'

A key takeaway was that acknowledging and embracing the advancement of technology is crucial. Barnett noted that it will give learners the confidence to develop the right skills, and to be adaptive and resilient in a rapidly changing world.



© TATIANA POPOVA, SHUTTERSTOCK

“IT ALWAYS SURPRISES ME TO HEAR PEOPLE TALKING ABOUT GOING BACK TO THE “GOOD OLD DAYS” OF SCHOOLING BUT NO ONE EVER TALKS ABOUT RETURNING TO THE GOOD OLD DAYS OF MEDICINE!” Greg Whitby



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INTELLIGENCE UNLEASHED

Rather than resist the inevitable, Barnett encouraged educators to learn and harness the power of AI, in order to better equip students with the skills needed to excel in an ever-changing workforce. Citing a recent Pearson research report, he stated that ‘as humans live and work alongside increasingly smart machines, our education systems will need to achieve levels that none have managed to date. True progress will require the development of an AI education infrastructure, that will resemble the marketplace that has developed for smartphone apps.’

TODAY’S SKILLS FOR TOMORROW’S WORKFORCE

Barnett explained Pearson’s belief that the ultimate goal of education is not only knowledge but employability as well. Therefore, the education industry should embrace technology at the same level as businesses do in order to remain relevant.

He emphasised the importance for students to adapt, in the same way as many companies are by combining AI with cloud and mobile. Of course, this is only the beginning of something bigger.

Referencing Gartner analyst Tom Austin, David Barnett explained that ‘we are are creating and moving artificial intelligence to the cloud. Microsoft currently offers more than 20 cognitive services, such as analysing images, known as computer vision, and language comprehension.’

HUMANS AND THE EXPERTISE BEHIND TECHNOLOGY

It is important to note that embracing modern technology and AI does not mean the surrender of control for educators. In order for AI learning tools to be successful, educators should play a key role in their design. Therefore, there must be some discourse between human education, technical expertise and the AI of a machine.

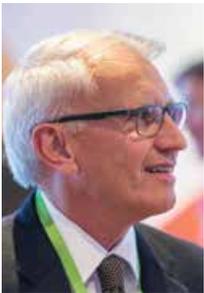
The future of education will only be in the hands of educators if they choose to embrace, and master intelligent technologies.



Read an extended account and add your thoughts on the subject at www.pearson.com.au/community/in-conversation.

Meet Dr Grant Kleeman

Lead author of Pearson Geography
New South Wales



Get insight into the development of Pearson's leading series by getting to know the authors. Dr Grant Kleeman

recently completed work on Pearson's new resource developed specifically for the Board of Studies Teaching and Educational Standards (BOSTES) NSW Geography syllabus, **Pearson Geography New South Wales**.

One of Australia's leading geographical educators, Dr Kleeman has been involved in curriculum development at a state and a national level, authored more than 40 geography textbooks, published numerous peer-reviewed academic articles and was awarded the McDonald Holmes Medal for his contribution to geographical education in Australia. We spoke to him about learning and teaching, his love of geography and what he sees changing for education in the future.

Dr Grant Kleeman is one of Australia's leading geography educators. After a lifetime dedicated to geographical education, Dr Kleeman traces his love of geography back to the set of encyclopaedias his mother bought him. '[The encyclopaedias] gave me access to a world beyond what was immediate and familiar. I would spend hours reading about distant places, peoples, cultures and environments. This led to a love of travel and an appreciation of the amazing world in which we live.'

Over his long career, Dr Kleeman has witnessed at close range the profound changes that advances in communication and information technologies have made, and how they have affected the education landscape. He points to the vast amount of knowledge available via the internet, which is widely accessible from devices ranging from laptops to smartphones. 'The internet also gives us the opportunity to explore distant places via technologies such as Google Earth, and share experiences with people in distant spaces. We can also participate in global events in real time.' He describes these developments as 'transformative' for someone, like him, born in the 1950s and says 'they have broadened our perspective from the local and insular to the global and aware.'

These sorts of technological advancements have revolutionised the teaching and learning of geography. 'ICTs ... engage student interest. They can bring

distant places, peoples, cultures and environments to a student's desktop. They enable students to access geographical data and explore distant places.' This ability to explore the world is key to geography's future, as is recognising its nature as a subject that exists at the intersection of several disciplines. 'Geography is a diverse subject area that integrates knowledge from natural sciences, social sciences and humanities, to build a holistic understanding of the world in which we live.' Dr Kleeman believes geography's basis in interdisciplinary knowledge makes geography graduates eminently employable. 'Geographers are playing an increasingly important role in decision-making processes, in both the private and public sectors.'

Dr Kleeman describes the crisp design, accessible text, and wealth of stimulus material included, as his favourite elements of Pearson Geography New South Wales. He was particularly impressed with the emphasis on visual literacy. 'The generous use of photographs and illustrations portraying key geographical processes is a real feature, as is the emphasis given to enquiry-based learning, geography's tools, and skills and fieldwork.'

Developing Pearson Geography New South Wales was a labour of love for the whole team, and Dr Kleeman especially enjoyed researching the new content elements of the new New South Wales Geography Syllabus, liveability and interconnections, and the Year 10 topic, human wellbeing. His interest in human wellbeing is unsurprising, given that the driving force throughout Dr Kleeman's long career as a teacher and educator has been his commitment to social justice. 'Every young Australian, irrespective of their ability, socioeconomic circumstances, culture, and ethnicity, has a fundamental right to achieve their full academic and social potential.'

He shares this passion with legendary politician and philanthropist Nelson Mandela, who was a great believer in the transformative power of education. 'Education has the power to transform lives and whole societies. As Nelson Mandela once said "Education is the most powerful weapon which you can use to change the world." It not only improves the quality of life of individuals, it benefits society as a whole.'

Dr Kleeman believes that geographical knowledge and education is the key to enabling young people 'to promote change in a way that delivers a more socially just and sustainable future.' Apart from geography's intrinsic value it can also inspire interest and admiration for the diversity of the world's places, peoples, cultures and environments. 'Geographical knowledge enables us to question why the world is the way it is, and reflect on our relationships with and responsibilities for that world. It empowers young people to address some of the great challenges facing humanity. It's about our common future.' He hopes that students learning with Pearson Geography New South Wales will 'develop a joy of learning about the world in which they live and develop the knowledge and skills required for active and informed global citizenship.'

Dr Kleeman is looking forward to authoring more geography resources. 'I am keen to write new editions of the senior geography texts in New South Wales, and perhaps even a national series for the senior years of the Australian Curriculum: Geography.' While Pearson don't yet have any release dates scheduled, we're also eager to work with Dr Kleeman again, so watch this space for updates!



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"EVERY YOUNG AUSTRALIAN, IRRESPECTIVE OF THEIR ABILITY, SOCIOECONOMIC CIRCUMSTANCES, CULTURE AND ETHNICITY HAS A FUNDAMENTAL RIGHT TO ACHIEVE THEIR FULL ACADEMIC AND SOCIAL POTENTIAL."



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Find out more about Pearson's new Geography resource for New South Wales and www.pearson.com.au/secondary/PNSW.



Keep up to date on all the latest F-12 product releases from Pearson by subscribing to our emails at www.pearson.com.au/subscribe.

Jared Cooney— Horvath, Educational Neuroscientist

About Jared Cooney Horvath
(PhD, MEd)

Jared is an expert in the field of Educational Neuroscience with a focus on translating neuroscientific principles to enhance teaching and learning practices within the classroom. Jared has conducted research and lectured at Harvard University, Harvard Medical School, the University of Southern California and the University of Melbourne and has taught at schools around the United States and Australia. Currently, Jared is undertaking research in collaboration with the Science of Learning Research Centre at the Melbourne Graduate School of Education and serves as co-president of The Education Neuroscience Initiative and The Science of Learning Group.

CAN YOU TELL US ABOUT YOUR AREA OF EXPERTISE AND YOUR CURRENT ROLE?

I'm an educational neuroscientist at the University of Melbourne. My crossroads of interest are where the brain, education and behaviour collide. My area of expertise lies in where we can use knowledge about the brain and psychology to help improve teaching and learning practice.

WHAT HAS KEPT YOU MOTIVATED AND EXCITED ABOUT THAT WORK SINCE YOU DECIDED TO DELVE INTO LEARNING AND PSYCHOLOGY?

Every day, something new comes out that shifts what we thought we understood, to the point where the brain I'm studying today is totally different to the brain I started studying eight years ago, and it will be totally different to the brain I'm talking about in eight more years. There's just no chance to ever get bored with it.



"MY CROSSROADS OF INTEREST ARE WHERE THE BRAIN, EDUCATION AND BEHAVIOUR COLLIDE."



© AMANDA CROSSLEY RYAN, PEARSON.

“IMPROVING ONE’S TEACHING IS A PERSONAL THING.”

WHAT IS A GOOD WAY FOR EDUCATORS TO TAP INTO THIS NEW FRAMEWORK TO IMPROVE TEACHING AND LEARNING?

When considering how to use the brain in your classroom, recognising that it is a conceptual thing as opposed to a practical thing is the first step. Once you recognise that the brain is just an adaptive system, it will adapt to whatever you want it to do.

Improving one’s teaching is a personal thing. It’s less about changing practice, and more about expanding on people’s understanding of their practice and why they’re doing it.

WHEN THERE IS A CHILD WHO NEEDS TO BE IN AN ACCELERATED LEARNING ENVIRONMENT, IS THAT STILL A VALID LINE OF THINKING IN OUR SCHOOLS?

Gifted students might show aptitude in things that we consider important in schools, but all it means is that their system has adapted really well to the way we run schools. So it becomes an issue of changing the system to either allow for adaptive styles to become prominent, or to help those who haven’t adapted find an approach so they can adapt better. The good news is that even when you’re locked into a certain behavioural set, you can change that at any time.

There are two choices, change the system or change the individuals, and both seem to work. Intelligence and genius are just words we use, but they’re not real things.

THE THEME OF THE 2016 LEARNING AND TEACHING CONFERENCE IS ‘EDUCATING THE WHOLE CHILD.’ WHAT DOES THAT PHRASE MEAN TO YOU?

I think of not just strengths, weaknesses and beliefs, but also of the entire potentiality of a human being. So educating the whole child means the basics, but also what it means to be a citizen in this world.

In addition, I think there’s been a big push in education now to meet students where they’re at and allow them to chase their own dreams, but when you’re educating the whole child, you also have to push past those desires. That’s where educating the whole child comes in. Recognise that just because a child is one way now, doesn’t mean that that’s what they’ll be in the next 30 years.

WHAT CAN TEACHERS AND PRINCIPALS DO THEMSELVES TO INCREASE THEIR KNOWLEDGE AND ADAPTIVITY AROUND EDUCATION OF WHOLE CHILD?

Educators and policy makers first need to question, is everything deterministic or is it a malleable system? Your answer will then either free up, or constrict everything you do after that. If you start to recognise that the teaching philosophy that we were taught 30 years ago doesn’t seem to be matching the current research findings, then that opens a door to change.

“I’M LOOKING FORWARD TO PRESENTING AT LEARNING AND TEACHING CONFERENCE 2016 BECAUSE...”

It’s an opportunity to sit down with a bunch of teachers, policy makers who care about this profession and ask the big questions. If our primary philosophy says this, then that is naturally going to dictate what we do in our classroom. Nail this, and that will answer questions over here. So that’s why I’m excited about it.



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“INTELLIGENCE AND GENIUS ARE JUST WORDS WE USE, BUT THEY’RE NOT REAL THINGS.”



Jared Cooney-Horvath will be presenting at the 2016 Learning and Teaching Conference in Melbourne from the 16-18 November.

Find you more at

www.pearsonacademy.com.au/LTCON.



Science of Learning Showcase

The Science of Learning is about the merging of three disciplines: psychology, neuroscience and pedagogy. The Science of Learning LinkedIn Group is a professional learning network for educators, researchers, and psychologists, with an interest in learning, and the science relating to learning.

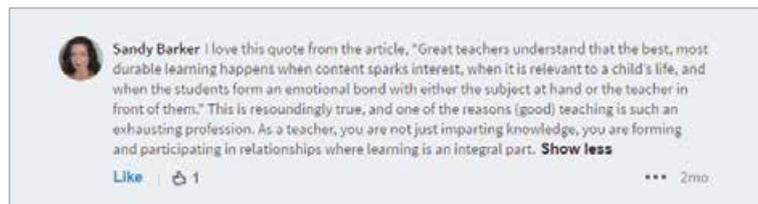
The group's foundation members were delegates of the 2015 MindBrain Conference, who wanted to continue to discuss the application of science in the field of education. Members regularly share insights that join the science of psychology with the practicalities of teaching, and like-minded professionals are invited to visit www.linkedin.com/groups/6964496 and request to join.

The group has a diverse range of participants, with roles including marketing, education, neuroscience, and psychology. Topics for discussion in the group are just as diverse as their roles. The Science of Learning LinkedIn Group covers ground from principles of neuroplasticity, the impact of emotion, attention and working memory, and modelling brain function. They also discuss long term memory formation, the growth mindset, metacognition and executive functions.

Recently, an article posted in the group, titled 'How Do We Improve Our Working Memory?'¹ outlined several practical ways to improve working memory such as training the brain, brain stimulation, and cognition improvement. The article goes on to explain that while there is not just one ideal way to improve working memory, these selected methods have shown promising results.

Working memory is 'the ability to recall as well as process information.' As a type of memory that plays an essential role, this research shows the long term benefits of boosting working memory has the potential to greatly improve our lives.

Another interesting topic on learning explores how emotion is essential to learning, and explains that in order 'To Help Students Learn, Engage The Emotions'.² It follows the story of how teacher-turned neuroscientist Dr. Immordino-Yang handled some potentially sticky racial tension in her classroom, and turned this into a way to engage her young students. Her students were able to engage with, learn, and process a topic they otherwise would have dismissed, because they developed an emotional connection with the concept of the content.





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“THE SCIENCE OF LEARNING LINKEDIN GROUP COVERS GROUND RANGING FROM PRINCIPLES OF NEUROPLASTICITY, THE IMPACT OF EMOTION, ATTENTION AND WORKING MEMORY AND MODELLING BRAIN FUNCTION.”

As Dr. Immordino-Yang explained in the article, “It is literally neurobiologically impossible to think deeply about things that you don’t care about.” While emotion is often underestimated or misunderstood as a trend, it plays a crucial role in developing one’s learning.

Project-Based Learning (PBL) has also been raised as a topic in recent months, and one of the most interesting articles posted discusses ‘Why Project-Based Learning Hasn’t Gone Mainstream, and What We Can Do About It.’³ As outlined in the article, PBL combines standards based curriculums, with student empowerment and real-world problem solving.

As Ryan Steuer of Magnify Learning says, “through projects, students master skills—critical thinking, creativity, communication, and collaboration—that are hard to teach in traditional classrooms, some project-based schools even report 20% higher standardized test scores than those with conventional classrooms.”

Matthew Lambert
Social media strategy | B2B communications | Community building | Ed...
OWNER

Project-based learning combines standards based curriculums with student empowerment and real-world problem solving. "Through projects, students master skills—critical thinking, creativity, communication, and collaboration—that are hard to teach in traditional classrooms. Some project-based schools even report 20% higher standardized test scores than those with conventional classrooms."

Here are 4 ideas to bring project-based learning in... Show more

Why Project Based Learning Hasn't Gone Mainstream (And What We Can Do About It) (EdSurge News)
Project-Based Learning (PBL) is one of the hottest buzzwords in education, and it's easy to see why. PBL combines standards-based...

“The truth about PBL is, that once you learn the skills, culture and best practices, you find you are teaching the way you always dreamed you would,” he explains.



The Science of Learning LinkedIn Group is welcoming and is always open to new members. To express your interest, visit www.linkedin.com/groups/6964496 and request to join.

[1] How Do We Improve Our Working Memory?
www.linkedin.com/groups/6964496/6964496-6166467867425386498
brainblogger.com/2016/07/04/how-do-we-improve-our-working-memory

[2] To Help Students Learn, Engage The Emotions
www.linkedin.com/groups/6964496/6964496-6148391673207480322
nytimes.com/blogs/well/2016/05/04/to-help-students-learn-engage-the-emotions

[3] Why Project-Based Learning Hasn’t Gone Mainstream (And What We Can Do About It)
www.linkedin.com/groups/6964496/6964496-6139240542577385472
www.edsurge.com/news/2016-04-23-why-project-based-learning-hasn-t-gone-mainstream-and-what-we-can-do-about-it



Australians on education

Earlier this year, Pearson asked more than a thousand Australian educators, administrators, learners and parents about their views on topics affecting the field of education. Similar research has been conducted around the world, including in the United Kingdom, the United States, Canada, Brazil, China, India and South Africa.

The responses provide a snapshot of Australian attitudes to education - but there is so much more to be learned. Here are some of the most striking results from this research.

Education is important to Australians

Australians rightly recognise that education is one of the foundation stones on which society is built. When asked "Which of these issues, if any, are you most concerned about in Australia today?" **43%** of respondents chose education, above employment, healthcare or the economy. Perhaps unsurprising, given that the people surveyed are all connected to education in some way, however, respondents from the USA, UK, Canada and Italy averaged only **30%**.

EDUCATION

43% of respondents chose education



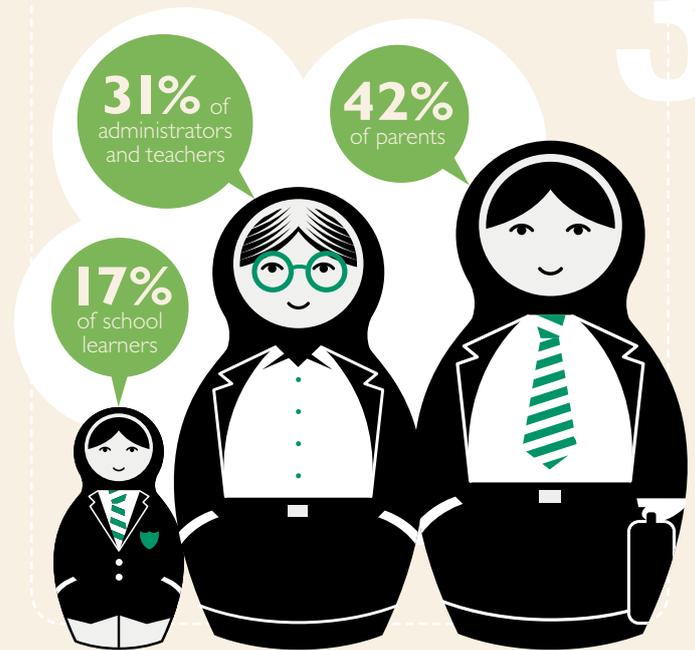
Australians are happy with our education system

Education rates as one of our top concerns - but we're pretty happy with the education system we've got. More than two thirds of respondents (**69%**) are satisfied with Australia's education system. The UK is a little less (**65%**) and, on average, less than half (**48%**) of respondents globally were happy with the education system in their country.



Parents are the most concerned about employability

It's to be expected that parents would show the greatest interest in employability, as they look ahead to their child's future. **42%** of parents are "very concerned" about employability in Australia, followed by administrators and teachers, both at **31%**. School learners aren't looking quite that far ahead, with only **17%** "very concerned".



Employability can be improved with careers advice

45% for better careers advice



When asked what the top priority should be for improving employability, **45%** of respondents asked for better careers advice and training in schools and universities.

Other suggestions included better relationships between education institutions and employers (**37%**) and greater accessibility to higher education (**32%**). Policy makers take note!

What do these insights mean to you? Do these answers represent your point of view, or do you disagree? Visit www.pearson.com.au/community/portal to add your feedback and join the conversation.

Pearson Geography New South Wales



Designed to save you time and engage your students

NEW SOUTH WALES RELEASE DATES 2016

Pearson Geography New South Wales is a brand new series, written by an expert author team from New South Wales to ensure you teach with quality, engaging and relevant content.

Developed specifically for the Board of Studies Teaching and Educational Standards (BOSTES) Geography syllabus, chapter titles and units reflect the new syllabus. New South Wales specific case studies, content and examples ensure a personalised experience for students.

The Pearson Geography New South Wales Teacher Companion makes lesson preparation and implementation easy by combining full Student Book pages with a wealth of teacher support to help meet the demands of the BOSTES New South Wales Geography syllabus.

PEARSON GEOGRAPHY FOR NEW SOUTH WALES



Align your classroom to the Board of Studies Teaching and Educational Standards (BOSTES) New South Wales Geography syllabus with **Pearson Geography New South Wales**.

Designed to save you time and engage your students, **Pearson Geography New South Wales** has been written exclusively for New South Wales teachers and learners by an expert author team of New South Wales educators.

Find out more and preview sample pages at www.pearson.com.au/secondary/PGNSW

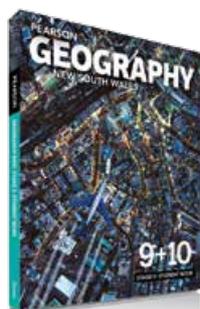


PRICELIST

SB • Student Book **AB** • Activity Book **EB** • Pearson eBook 3.0

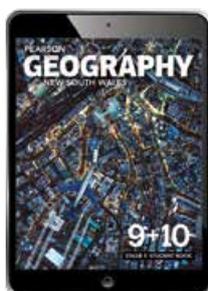
TITLE	STAGE 4	STAGE 5	PRICE
Student Book with eBook	978 4886 1390 6	978 4886 1391 3 (September 2016)	\$49.95
Pearson eBook 3.0	978 4886 1394 4 (September 2016)	978 4886 1395 1 (September 2016)	\$29.95
Activity Book	978 4886 1392 0	978 4886 1393 7	\$19.95
Teacher Companion	978 4886 1396 8 (October 2016)	978 4886 1397 5 (October 2016)	\$99.95
EB, SB and AB Value Pack	978 4886 9738 8 (October 2016)	978 4886 9739 5 (October 2016)	\$59.95

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- Prices current from 01/05/2016 to 30/04/2017. Prices listed are the publisher's list prices only and are subject to change without notice.



STUDENT BOOKS

The **Student Books** are fully aligned to new BOSTES NSW Geography syllabus. Each stage is supported, with a Student Book to cover Stage 4 and another for Stage 5. Units are presented in a clear format meaning they are easy to follow and use. Learning activities are scaffolded and build upon student's knowledge and skills. Text is supported with images, maps, and illustrative material to support geographical teaching and learning.



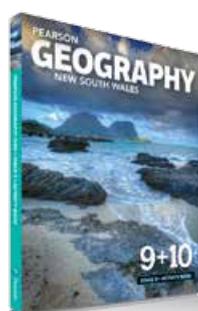
PEARSON EBOOK 3.0

Pearson eBook 3.0 takes your Student Book online or offline for any device*, while retaining the integrity of the printed page. With access to linked interactive activities when they're online, your students will be engaged at school and at home.

* Available for PC, Mac, iPad and Android tablets.



SERIES COMPONENTS



ACTIVITY BOOKS

The **Activity Book** reinforces and enriches geographical learning and skills by providing practical and engaging tasks. Links to Gardiner's Multiple Intelligences cater for a variety of learning styles. The Activity Books can be used independently from the Student Books.

PRODUCTLINK

Registered teachers can access additional resources for **Pearson Geography New South Wales** through the Teacher **ProductLink** for Geography on the Pearson Places website.

Students can also register to access the student resources associated with their Student Book for free.

TEACHER COMPANIONS

The **Teacher Companions** make lesson preparation and implementation efficient by combining full Student Book pages with a wealth of teacher support to help meet the demands of the BOSTES NSW Geography syllabus. Resources include suggested learning strategies for easy lesson preparation and implementation, answers to all of the Student Book questions, extension and additional support activities and support material and activities for English as an Additional Language or Dialect (EALD).

DIGITAL PRODUCT PARTNERS

You can access **Pearson Geography New South Wales** through a number of Pearson's Digital Product Partners. Please contact Customer Care, or ask your Education Sales Consultant to confirm availability.

CUSTOMISE PEARSON GEOGRAPHY NEW SOUTH WALES

You can also customise **Pearson Geography New South Wales** to the needs of your classroom. Pearson Custom lets you choose chapters.

Customised texts can include chapters from both **Pearson Geography New South Wales** and **Pearson History New South Wales**.

You can learn more about customising texts at www.pearson.com.au/secondary/custom

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PRODUCT SPOTLIGHT



Pearson Geography

Written and reviewed by over 20 geography educators

NATIONAL

Pearson Geography for Years 7–10 has been built from the ground up by over 20 writers and reviewers from around Australia for the Australian Curriculum: Geography. Lead author Grant Kleeman is a consultant for the F–10 Australian Curriculum: Geography, and a main writer for Australian Curriculum: Geography Senior, ensuring that **Pearson Geography** helps you meet the requirements of the Australian Curriculum.

Pearson Geography helps teachers from around Australia teach Geography with confidence. We have created a **Teacher Companion** which makes lesson preparation and implementation easy by combining full **Student Book** pages with a wealth of teacher support. There are also a range of digital student book options with **Pearson eBook 3.0**, designed for any device and available offline, and **Pearson Reader 2.0** - a web-book with tracked assessment questions.

CUSTOMISE PEARSON GEOGRAPHY



You can also customise **Pearson Geography** to the needs of your classroom. **Pearson Custom** lets you choose chapters to build a **Student Book** or **Teacher Companion** that's just right for you. Include as many chapters as you like, selecting from all chapters in Years 7–10. Customised texts can include chapters from both Pearson History and Pearson Geography.

You can learn more about customising **Pearson Geography** at www.pearson.com.au/secondary/custom



PRICELIST

SB • Student Book **AB** • Activity Book **EB** • Pearson eBook 3.0 **PR** • Pearson Reader 2.0

TITLE	YEAR 7	YEAR 8	YEAR 9	YEAR 10	PRICE
Student Book	978 4425 5382 8	978 4425 5377 4	978 4425 5386 6	978 4425 5390 3	\$57.95
Pearson Reader 2.0 Access Card	978 4860 9957 3	978 4860 9958 0	978 4860 9959 7	978 4860 9035 8	\$55.00
Pearson eBook 3.0 Access Card	978 4860 9902 3	978 4860 9903 0	978 4860 9904 7	978 4860 9036 5	\$29.95
Pearson eBook 3.0 Pearson Geography and Pearson History Access Card	978 4886 0409 6	978 4886 0410 2	978 4886 0411 9	978 4886 0412 6	\$50.00
Activity Book	978 4425 5385 9	978 4425 5380 4	978 4425 5389 7	978 4425 5393 4	\$17.95
Teacher Companion	978 4425 5384 2	978 4425 5379 8	978 4425 5388 0	978 4425 5392 7	\$190.00
PR and SB Bundle	978 4860 9302 1	978 4860 9303 8	978 4886 0398 3	978 4886 0399 0	\$76.00
EB and SB Combo Pack	978 4860 9046 4	978 4860 9048 8	978 4860 9050 1	978 4860 9052 5	\$62.95
EB, SB and AB Combo Pack	978 4860 9045 7	978 4860 9047 1	978 4860 9049 5	978 4860 9051 8	\$73.95
SB and AB Value Pack	978 4860 9041 9	978 4860 9042 6	978 4860 9043 3	978 4860 9044 0	\$68.95

• All prices are inclusive of GST.

• Prices current from 01/05/2016 to 30/04/2017. Prices listed are the publisher's list prices only and are subject to change without notice.



STUDENT BOOKS

The **Student Books** are designed with accessibility in mind to assist students to learn the content. Each page spread is highly visual with the best images, maps and illustrative material while the text is broken into digestible chunks for students to grasp each concept. Stand-alone units called Geoskills teach geographical skills in the curriculum. Bloom's questioning is used for reflect questions, end of unit activities and the end of section review to help students at different levels of learning build on their knowledge and extend their thinking in class.

PEARSON EBOOK 3.0

Pearson eBook 3.0 takes your **Student Book** online or offline for any device*, while retaining the integrity of the printed page. With access to linked interactive activities when they're online, your students will be engaged at school and at home. **Pearson eBook 3.0** is our core digital product designed to suit schools that need an offline digital solution.

* Available for PC, Mac, iPad and Android tablets.

SERIES COMPONENTS

ACTIVITY BOOKS

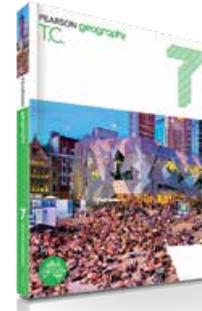
Write-in **Activity Books** cater for a variety of learning styles, reinforcing learning and skills initiated in the **Student Book**. Designed to be adaptable, the **Activity Book** can be independently used by students, in-class, or as a complete homework program.

PEARSON READER 2.0

Pearson Reader 2.0 provides all **Student Book** content online with an enhanced interface including the groundbreaking embedded, tracked assessment questions. These give you interactive access to questions from the **Student Book** and **Activity Book**, designed specifically to improve student outcomes. You'll also find hundreds of linked resources, such as video, audio, interactive lessons, tests, case studies, weblinks and more, designed to save teachers time and to present content in a way that optimises student learning.

PEARSON GEOGRAPHY AND PEARSON HISTORY COMBINED

For classes studying both Geography and History, Pearson offers the convenience of a Pearson eBook 3.0 Access Card for access to both the History and Geography eBook at the same year level.



TEACHER COMPANIONS

The **Teacher Companion** makes lesson preparation and implementation easy by combining full **Student Book** pages with a wealth of teacher support to help you meet the demands of the curriculum. Includes teaching ideas, classroom activities, Curriculum checklists and learning strategies plus answers to the **Student Book** and **Activity Book** questions.

PRODUCTLINK

Registered teachers can access additional resources for **Pearson Geography** through the Teacher **ProductLink** for Geography on the Pearson Places website. Teaching Programs showing how Pearson Geography can be used to meet the requirements of the new Victorian Curriculum: Humanities and Australian Curriculum: Humanities v8.2 are also provided on Productlink.

DIGITAL PRODUCT PARTNERS

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PRODUCT SPOTLIGHT



Pearson History

Written and reviewed by over 40 history educators from across Australia

NATIONAL

Built from the ground up for the Australian Curriculum, **Pearson History** has been developed, reviewed and tested by 40 educators from all over Australia. By ensuring that all the Depth Studies have been covered, we've given you the flexibility to teach the content that will engage students best in your school. The two curriculum strands Historical Skills and Historical Knowledge and Understanding are seamlessly interwoven into the text and underpinned with a strong inquiry-based approach. We collaborated with the National Museum of Australia to develop Aboriginal and Torres Strait Islander content to address the Australian Curriculum cross-curriculum perspective Aboriginal and Torres Strait Islander history. We also worked with an expert reviewer and author on developing content on the Polynesian triangle.

CUSTOMISE PEARSON HISTORY



You can also customise **Pearson History** to the needs of your classroom. **Pearson Custom** lets you choose chapters to build a **Student Book** or **Teacher Companion** that's just right for you. Include as many chapters as you like, selecting from all chapters in Years 7–10. Customised texts can include chapters from both Pearson History and Pearson Geography.

You can learn more about customising **Pearson History** at www.pearson.com.au/secondary/custom

PEARSON HISTORY AND PEARSON GEOGRAPHY COMBINED



For classes that are studying both History and Geography, Pearson now offer the convenience of a combined Pearson eBook 3.0 Access Card giving you access to both the History and Geography eBook at the year level you purchase.

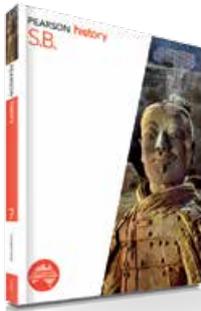


PRICELIST

SB • Student Book **AB** • Activity Book **EB** • Pearson eBook 3.0 **PR** • Pearson Reader 2.0

TITLE	YEAR 7	YEAR 8	YEAR 9	YEAR 10	PRICE
Student Book	978 4425 2334 0	978 4425 2338 8	978 4425 4196 2	978 4425 2344 9	\$57.95
Pearson Reader 2.0 Access Card	978 4425 7913 2	978 4425 7914 9	978 4425 7915 6	978 4425 7668 1	\$55.00
Pearson eBook 3.0 Access Card	978 4860 9889 7	978 4860 9890 3	978 4860 9891 0	978 4860 9888 0	\$29.95
Pearson eBook 3.0 Pearson History and Pearson Geography Access Card	978 4886 0409 6	978 4886 0410 2	978 4886 0411 9	978 4886 0412 6	\$50.00
Activity Book	978 4425 3437 7	978 4425 3491 9	978 4425 4012 5	978 4425 4013 2	\$17.95
Teacher Companion	978 4425 4360 7	978 4425 2340 1	978 4425 2343 2	978 4425 2346 3	\$190.00
PR and SB Bundle	978 4860 9305 2	978 4860 9306 9	978 4860 9307 6	978 4860 9304 5	\$76.00
EB and SB Combo Pack	978 4860 5358 2	978 4860 5360 5	978 4860 5362 9	978 4860 5356 8	\$62.95
EB, SB and AB Combo Pack	978 4860 5357 5	978 4860 5359 9	978 4860 5361 2	978 4860 5355 1	\$73.95
SB and AB Value Pack	978 4425 8615 4	978 4425 8616 1	978 4425 8617 8	978 4425 8618 5	\$68.95

- All prices are inclusive of GST.
- Prices current from 01/05/2016 to 30/04/2017. Prices listed are the publisher's list prices only and are subject to change without notice.



STUDENT BOOKS



The **Student Book** chapters are clearly organised into the Overview and Depth Study areas of the Australian Curriculum: History. The content in the series is underpinned by the inquiry process. Questions throughout the books use Bloom's revised taxonomy to scaffold students' learning and develop historical and thinking skills. The carefully selected source material and content are designed to appeal to a range of learning styles supporting students in accessing historical knowledge. 'Did you know' features engage students with history through interesting facts.

PEARSON READER 2.0



Pearson Reader 2.0 provides you with all **Student Book** content as well as an easy, simple and visual way to have students complete assessment questions online, and have the results collected, marked and collated for the teacher automatically.

SERIES COMPONENTS



ACTIVITY BOOKS



Consolidate students' knowledge and extend their skills with the **Activity Books**. These write-in resources are suitable for both homework programs and in class activities. The range of activities include timelines and maps to help students identify continuity and change, text based activities to extend students' historical knowledge and evidence based activities to extend skill and content development.

PEARSON EBOOK 3.0



Pearson eBook 3.0 is our core digital solution that works on any device* for every school. It takes your **Student Book** online or offline for any device, while retaining the integrity of the printed page. With access to linked interactive activities when they're online, your students will be engaged at school and at home.

* Available for PC, Mac, iPad and Android tablets.



TEACHER COMPANIONS



The **Teacher Companion** makes lesson preparation easy by combining full-colour textbook pages, teaching strategies and ideas for class activities. Clear curriculum links ensure you have the Australian Curriculum requirements covered. Each chapter also includes an overview of the chapter contents, teaching strategies, ideas and suggestions for class, answers to **Student Book** and **Activity Book** questions and suggested extension activities.

PRODUCTLINK



Registered teachers can access additional resources for **Pearson History** through the Teacher **ProductLink** for History on the Pearson Places website. Teaching Programs showing how Pearson History can be used to meet the requirements of the new Victorian Curriculum: Humanities and Australian Curriculum: Humanities v8.2 are also provided on Productlink.

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PRODUCT SPOTLIGHT



Pearson History New South Wales

Written and reviewed by over 20 history educators for the New South Wales syllabus

NSW PUB DATE 2013–2014

Pearson History New South Wales is written from the ground up for the New South Wales syllabus for the Australian Curriculum and developed specifically for New South Wales. We've given you flexibility to teach the way you want to by ensuring all of the Options with the Depth Studies of the curriculum have been covered. To ensure you're aligned with the New South Wales syllabus we've used the curriculum dot points throughout the **Teacher Companions** so you know which area of the curriculum students are learning at any given time. Also, each chapter of the **Student Books** is carefully matched to the syllabus dot points as well.

The author team, led by well-respected New South Wales teacher David Van Tol, have ensured this series engages students, allows educators to teach the way they want, and covers every requirement of the Board of Studies New South Wales syllabus for the Australian Curriculum: History.

CUSTOMISE PEARSON HISTORY NEW SOUTH WALES



You can also customise **Pearson History New South Wales** to the needs of your classroom. **Pearson Custom** lets you choose chapters to build a **Student Book** or **Teacher Companion** that's just right for you. Include as many chapters as you like, selecting from all chapters in Years 7–10. Customised texts can include chapters from both Pearson History New South Wales and Pearson Geography New South Wales.

You can learn more about customising **Pearson History New South Wales** at

www.pearson.com.au/secondary/custom

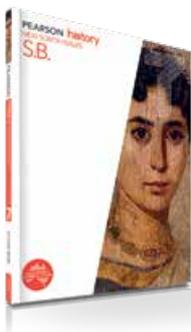


PRICELIST

SB • Student Book **AB** • Activity Book **EB** • Pearson eBook 3.0

TITLE	YEAR 7	YEAR 8	YEAR 9	YEAR 10	PRICE
Student Book	978 4860 1404 0	978 4860 1407 1	978 4860 1398 2	978 4860 1401 9	\$44.95
Pearson eBook 3.0 Access Card	978 4860 9110 2	978 4860 9115 7	978 4860 9120 1	978 4860 9125 6	\$25.00
Activity Book	978 4860 1405 7	978 4860 1408 8	978 4860 1399 9	978 4860 1402 6	\$17.95
Teacher Companion	978 4860 1406 4	978 4860 1409 5	978 4860 1400 2	978 4860 1403 3	\$190.00
EB and SB Combo Pack	978 4860 9113 3	978 4860 9118 8	978 4860 9123 2	978 4860 9128 7	\$49.95
EB, SB and AB Combo Pack	978 4860 9112 6	978 4860 9117 1	978 4860 9122 5	978 4860 9127 0	\$59.95
SB and AB Value Pack	978 4860 9114 0	978 4860 9119 5	978 4860 9124 9	978 4860 9129 4	\$54.95
TITLE	STAGE 4		STAGE 5		PRICE
Student Book Pack	978 4886 9634 3		978 4886 9635 0		\$59.95
EB and SB Stage Combo Packs	978 4886 0279 5		978 4886 0280 1		\$64.95

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STUDENT BOOKS

Feel confident teaching your students using this clear and comprehensive **Student Book**. Chapters are divided into units, with content accompanied by relevant source images, extracts, tables and timelines. Information is presented to students in clearly defined sections of text, interspersed with engaging images and maps. Each chapter includes a Chapter Opener, which sets the context for each Depth Study, and ends with an Investigating History section, which includes a glossary and tasks for deeper learning and student extension.



PEARSON EBOOK 3.0

Pearson eBook 3.0 takes your **Student Book** online or offline for any device*, while retaining the integrity of the printed page. With access to linked interactive activities when you're online, your students will be engaged at school and at home. For students, there are links to activities, such as quizzes, worksheets, interactive case studies and more. For teachers, there are links to teacher resources for every chapter, including chapter tests and solutions.

* Available for PC, Mac, iPad and Android tablets.

SERIES COMPONENTS



ACTIVITY BOOKS

The **Activity Books** consolidate students' knowledge and understanding of historical concepts and historical skills. These write-in books can be assigned for homework or for extension activities during class time. Activities include maps, timelines, word games, evidence-based activities and questions examining various sources. All activities are built around Bloom's Taxonomy with a carefully selected blend of text and source material questions, ensuring ultimate accessibility for all types of learners.



DIGITAL PRODUCT PARTNERS

You can access **Pearson History New South Wales** through a number of Pearson's Digital Product Partners. Please contact Customer Care, or ask your Education Sales Consultant to confirm availability.



TEACHER COMPANIONS

Lesson preparation is easier than ever with the **Teacher Companions**, a relevant resource for both new and experienced teachers. Full-colour student book page spreads are combined with teaching support 'wrapped around' the sides, which includes direct links to the Board of Studies Syllabus and Outcomes, teaching strategies, class activity ideas and answers to all questions. To ensure you're aligned with the NSW syllabus we've used the curriculum dot points throughout, so you know which area of the curriculum students are learning at any given time.



PRODUCTLINK

Registered teachers can access additional resources for **Pearson History New South Wales** through the Teacher **ProductLink** for History on the Pearson Places website.

REVIEW AND BUY ONLINE



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PRODUCT SPOTLIGHT



Pearson English

Giving you the flexibility to choose the way you want to teach English

NATIONAL

Pearson English is the most comprehensive English series, written, reviewed and tested by English teachers for the Australian Curriculum: English Years 7-10. All texts have been independently audited by practising teachers and revised and improved to ensure the final content matches the content and assessment requirements of the Australian Curriculum.

Pearson English contains more than 380 texts covering traditional and non-traditional options, including fiction and non-fiction, newspapers, letters, graphic novels, animations, manga, poetry, short stories, plays and more. We've also included unique Indigenous and Asia-Pacific literature. All learning and activities are focused around these 380 texts (rather than by chapter, as a traditional textbook would) to allow for maximum teaching flexibility.

CUSTOMISE PEARSON ENGLISH



You can also customise **Pearson English** to the needs of your classroom. **Pearson Custom** lets you choose chapters to build a **Student Book** or **Teacher Companion** that's just right for you. Include as many chapters as you like, selecting from all chapters in Years 7-10, plus gain access to six new, exclusive custom chapters.

You can learn more about customising **Pearson English** at www.pearson.com.au/secondary/custom

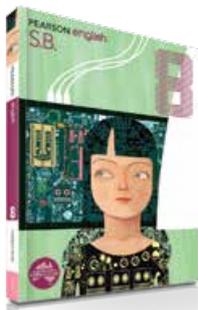


PRICELIST

SB • Student Book **AB** • Activity Book **EB** • Pearson eBook 3.0 **PR** • Pearson Reader 2.0

TITLE	YEAR 7	YEAR 8	YEAR 9	YEAR 10	PRICE
Student Book	978 4425 2329 6	978 4425 2984 7	978 4425 3676 0	978 4425 3162 8	\$57.95
Pearson Reader 2.0 Access Card	978 4425 7916 3	978 4425 7917 0	978 4425 7918 7	978 4425 7919 4	\$55.00
Pearson eBook 3.0 Access Card	978 4860 9885 9	978 4860 9886 6	978 4860 9887 3	978 4860 9884 2	\$29.95
Activity Book 2nd Edition	978 4886 1062 2	978 4886 1040 0	978 4886 1060 8	978 4886 1061 5	\$17.95
Teacher Companion	978 4425 2331 9	978 4425 3674 6	978 4425 3678 4	978 4425 3682 1	\$185.00
PR and SB Bundle	978 4860 9299 4	978 4860 9300 7	978 4860 9301 4	978 4860 9298 7	\$76.00
EB and SB Combo Pack	978 4860 5350 6	978 4860 5352 0	978 4860 5354 4	978 4860 9998 6	\$62.95
EB, SB and AB Combo Pack	978 4886 9158 4	978 4886 9160 7	978 4886 9162 1	978 4886 9156 0	\$73.95
SB and AB Value Pack	978 4886 9159 1	978 4886 9161 4	978 4886 9163 8	978 4886 9157 7	\$68.95

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STUDENT BOOKS

The **Student Books** expose students to the richness of the English language, with over 380 texts covering traditional and non-traditional options, including fiction and non-fiction, newspapers, letters, graphic novels, animations, manga, poetry, short stories and plays, including unique Indigenous and Asia-Pacific literature. All learning and activities are focused around these 380+ texts (not by chapter) to allow for maximum teaching flexibility.



PEARSON EBOOK 3.0

Pearson eBook 3.0 is available on any device*, for every school. It provides **Student Book** content online or offline with loads of linked interactive activities.

* Available for PC, Mac, iPad and Android tablets.

PEARSON READER 2.0

Pearson Reader 2.0 is our premium digital service, which supports **Pearson English** with an enhanced interface with embedded, tracked assessment and the full content of the books.

SERIES COMPONENTS



ACTIVITY BOOKS

Second editions of the popular **Pearson English Activity Books** are now available. These provide:

- updated content to match the very latest changes in the Australian Curriculum.
- support for the multi-abilities classroom, including students with English as an Additional Language (EAL/D).

The **Activity Book** is designed to develop and consolidate students' knowledge and understanding of the English language and grammar. Students improve their literacy skills with learning activities including comprehension, extended writing tasks and speech writing, designed specifically for multi-ability classrooms.



TEACHER COMPANIONS

The **Teacher Companion** makes lesson preparation easy by combining full **Student Book** pages with a wealth of teacher support to help you implement the language and literacy demands of the Australian English Curriculum.

NSW SYLLABUS TEACHING PROGRAMS AND CORRELATION GRIDS

Teaching Programs for the NSW Syllabus are now available for **Pearson English**. Request your extensive correlation documents for stage 4 & 5 from your Pearson Education Sales Consultant.

PRODUCTLINK

Registered teachers can access additional resources for **Pearson English** through the Teacher **ProductLink** for English on the Pearson Places website.

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Pearson English VCE



This flexible and complementary new series provides students with practical support with a focus on skills

NATIONAL RELEASE DATES 2015–2017

Built from the ground up for the 2016–2020 VCE English Study Design, the **Pearson English VCE Skills Book** comprehensively covers the requirements of the new Study Design. Chapters include step-by-step guides for students.

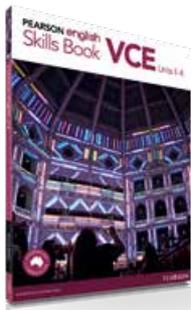
- Comparing texts – this chapter outlines what students need to compare, how to compare and essay formats and examples.
- Creating texts – this chapter comprises detailed instructions about creating texts and writing a creative response.
- Reading texts – this chapter guides students through the process of reading a text to responding and how to master the text response essay.
- Presenting argument and Analysing Language – these two chapters outline in detail the process of understanding, using and analysing persuasive language to developing an argument and writing a response.



PRICELIST

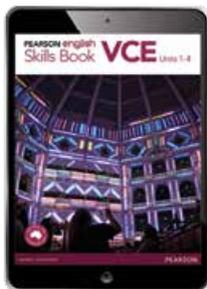
TITLE	YEAR 10	PRICE
Pearson English VCE Skills Book (Includes Pearson eBook 3.0)	978 4886 1005 9	\$51.95
Exam Guide (Includes Pearson eBook 3.0)	978 4886 1278 7 (Feb 2017)	\$32.95
EAL Guide (Includes Pearson eBook 3.0)	978 4886 1538 2	\$21.95
Comparing Tracks and Into the Wild (Includes Pearson eBook 3.0)	978 4886 1544 3 (Oct 2016)	\$21.95
Comparing Invictus and Ransom (Includes Pearson eBook 3.0)	978 4886 1546 7	\$21.95
Comparing Stasiland and Nineteen Eighty-Four (Includes Pearson eBook 3.0)	978 4886 1540 5	\$21.95
Comparing Joyful Strains and The Namesake (Includes Pearson eBook 3.0)	978 4886 1552 8 (Oct 2016)	\$21.95
Comparing The Crucible and Years of Wonder (Includes Pearson eBook 3.0)	978 4886 1548 1	\$21.95
Comparing Bombshells and The Penelopiad (Includes Pearson eBook 3.0)	978 4886 1542 9	\$21.95
Comparing Black Diggers and The Longest Memory (Includes Pearson eBook 3.0)	978 4886 1550 4 (Oct 2016)	\$21.95
Comparing I am Malala and Made In Dagenham (Includes Pearson eBook 3.0)	978 4886 1554 2	\$21.95
In Focus Guide - The Lieutenant (Includes Pearson eBook 3.0)	978 4886 1664 8 (Dec 2016)	\$21.95
In Focus Guide - The Golden Age (Includes Pearson eBook 3.0)	978 4886 1666 2 (Dec 2016)	\$21.95
In Focus Guide - The Left Hand of Darkness (Includes Pearson eBook 3.0)	978 4886 1668 6 (Dec 2016)	\$21.95
In Focus Guide - Behind the Beautiful Forevers (Includes Pearson eBook 3.0)	978 4886 1670 9 (Dec 2016)	\$21.95

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SKILLS BOOKS

Written for the 2016–2020 VCE English Study Design, the **Skills Book** covers Units 1–4 all in the one book with extra skill support. The text focuses on the skills students need to master VCE English and Section 2 comprises chapters which guide and instruct students on improving their skills.



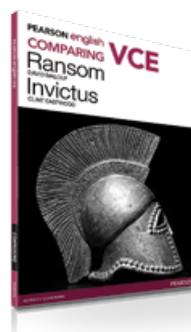
PEARSON EBOOK 3.0

Pearson eBook 3.0 takes your Student Book online or offline for any device*, while retaining the integrity of the printed page. Every component for Pearson English VCE includes a complimentary Pearson eBook 3.0 Access Card.

* Available for PC, Mac, iPad and Android tablets.



SERIES COMPONENTS



COMPARING GUIDES

The **Comparing Guides** are a complete set of resources for all of the VCAA Comparing pairs. Each guide will compare the two texts paired by VCAA. Features of the Comparing Guide include a detailed overview of the two texts, a comparison of the two texts, sample responses and practice questions.

Available 2016

EAL GUIDE

The **EAL Guide** covers the new VCE English and English as an Additional Language Study Design. It covers tips for EAL Learners, note-taking, writing the comparative text response, analysing and presenting arguments and preparing for the new Area of Study Listening to Texts.

Available 2016

IN FOCUS GUIDES

The four individual **In Focus Guides** support the 2017 prescribed VCE texts. Features of the In Focus guides include a detailed overview of the text, sample responses and practice questions.

Available 2016

EXAM GUIDE

The **Exam Guide** unpacks and prepares students for the final Unit 4 exam. Including exam tips, practice questions, writing the comparative text response and analysing arguments.

Available early 2017

PRODUCTLINK

Registered teachers can access additional resources for **Pearson English VCE** through the Teacher **ProductLink** for English on the Pearson Places website.

Students can also register to access the student resources associated with their Student Book for free.

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Here's how:

1. Receive a free Teacher Companion (value up to \$190) and further copies at half price in the first year of adoption.
2. Gain access to free teaching programs and correlation grids to the curriculum.
3. Enjoy free access to Teacher ProductLink on www.pearsonplaces.com.au
4. Ongoing support for any questions you may have about the product.

If you adopt a Pearson digital product:

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- If you adopt **Pearson Reader 2.0** you'll receive **Pearson eBook 3.0** for free, for use as your offline backup copy.
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