

# Pearson English 3–6

Gives each student every opportunity to learn



## Introduction



CATEGORY WINNER



EDUCATIONAL  
PUBLISHING  
AWARDS  
AUSTRALIA  
2014



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# Contents

|                              |    |
|------------------------------|----|
| About The Series             | 1  |
| Australian Curriculum        | 2  |
| Differentiation & Assessment | 7  |
| Pearson English Digital      | 8  |
| Student Magazines            | 9  |
| Fiction Topic Books          | 10 |
| Non-Fiction Topic Books      | 11 |
| Teacher Companions           | 12 |
| Find Out More                | 13 |



# About The Series

**Pearson English 3-6** has been built specifically for the Australian Curriculum: English within the context of topics from other curriculum areas – History, Science, Geography, Civics & Citizenship and Health & Physical Education. Australian Curriculum general capabilities and cross-curriculum priorities are embedded in each resource.

- Developed with over 200 educators across Australia
- Flexible, customisable resource: this series is all about choice in:
  - **Mode of delivery:** select from digital, print or blended options
  - **Content:** each year level has 8 topics to select from, covering a variety of other curriculum areas
  - **Learning pathway:** caters for all students with differentiated support via levelled resources and a vast range of activities (including activities for EAL/D students)
- Unrivalled digital content for classrooms, including levelled Student eMagazines, audio texts, eBooks with quizzes and a vast range of teacher resources including games
- **Pearson English 3-6** texts are broadly aligned to **Fountas & Pinnell** recommended text gradient for each year level -
  - Year 3: N-P
  - Year 4: Q-S
  - Year 5: T-V
  - Year 6: W-Y

- Each topic contains a variety of engaging text types related to the topic to allow students to study English in context
- Each text is supported by rich and engaging tasks based on Bloom's Revised Taxonomy that address critical and creative thinking
- A comprehensive range of assessment strategies and tools to inform teaching and learning
- **Pearson English 3-6** transitions students successfully to **Pearson English 7**. Find out more about **Pearson English 7-10** at [www.pearson.com.au/secondary/pearsonenglish](http://www.pearson.com.au/secondary/pearsonenglish)

STUDENT MAGAZINE



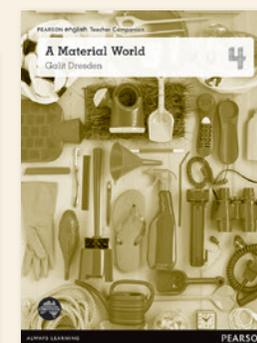
FICTION  
TOPIC BOOK



NON-FICTION  
TOPIC BOOK



TEACHER COMPANION

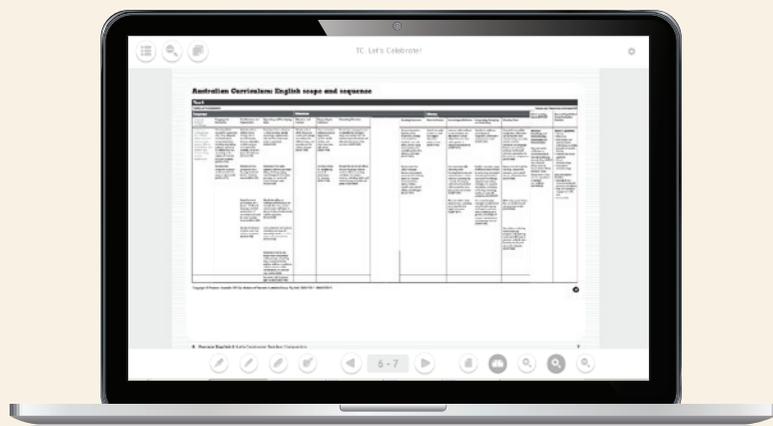


# Australian Curriculum

## Australian Curriculum: English

**Pearson English 3-6** comprehensively covers Australian Curriculum: English for Years 3-6. The content of each topic has been mapped to the strands, sub-strands and content descriptions of the Australian Curriculum: English. Scope and Sequence charts are available in the Teacher Companions.

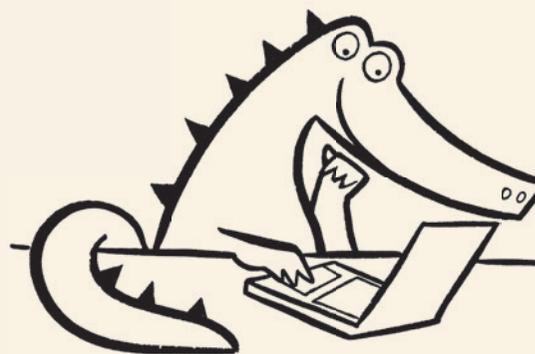
Scope and sequence documentation for the NSW Board of Studies Syllabus is also available on **Pearson English Digital**.



## Other Learning Areas, General Capabilities & Cross-Curriculum Priorities

Each **Pearson English 3-6** topic is drawn from other Australian Curriculum areas, including History, Science, Geography, Civics & Citizenship and Health & Physical Education. To see the learning areas covered go to page 3. These areas are listed on the scope and sequence chart in the Teacher Companion.

**Pearson English 3-6** also links to the general capabilities and cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability. These are also found on the scope and sequence chart in each Teacher Companion.



# Australian Curriculum Topics for Year 3

Each **Pearson English 3-6** topic is designed to meet the needs of a specific Australian Curriculum content description, as shown by this table.

| Year 3 Topics              | Australian Curriculum Topic   | Australian Curriculum Content Description  |
|----------------------------|-------------------------------|--|
| Let's Celebrate!           | History                       | Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC week and National Sorry Day) and the importance of symbols and emblems (ACHHK063)   |
| School, Then and Now       | History                       | ONE important example of change and ONE important example of continuity over time in the local community, region or state/territory; for example, in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life (ACHHK061) |
| Living or Non-living?      | Science                       | Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)  |
| Night and Day              | Science                       | Earth's rotation on its axis causes regular changes, including night and day (ACSSU048)  |
| This Is Australia          | Geography                     | The representation of Australia as states and territories, and Australia's major natural and human features (ACHGK014)   |
| Meet Our Neighbours        | Geography                     | The location of Australia's neighbouring countries and their diverse characteristics (ACHGK016)  |
| Making a Difference        | Civics and Citizenship        | Why people participate within communities and how students can actively participate and contribute (ACHCK003)  |
| Healthy Body, Healthy Mind | Health and Physical Education | Examine the benefits of physical activity and physical fitness to health and wellbeing (ACPMP046)  |



# Australian Curriculum Topics for Year 4

Each **Pearson English 3-6** topic is designed to meet the needs of a specific Australian Curriculum content description, as shown by this table.

| Year 4 Topics         | Australian Curriculum Topic   | Australian Curriculum Content Description  |
|-----------------------|-------------------------------|--|
| Brave and Adventurous | History                       | The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts (ACHHK078) |
| Great Southern Land   | History                       | Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHHK079)                                  |
| A Material World      | Science                       | Natural and processed materials have a range of physical properties; These properties can influence their use (ACSSU074)   |
| Theme Park Forces     | Science                       | Forces can be exerted by one object on another through direct contact or from a distance (ACSSU076)  |
| What a Waste!         | Geography                     | The sustainable management of waste from production and consumption (ACHGK025)   |
| Our World, Our Place  | Geography                     | The importance of environments to animals and people, and different views on how they can be protected (ACHGK022)  |
| Local Government      | Civics and Citizenship        | The purpose of government and some familiar services provided at the local level (ACHCK011)  |
| Healthy Living        | Health and Physical Education | Identify and practise strategies to promote health, safety and wellbeing (ACPPS036)  |

# Australian Curriculum Topics for Year 5

Each **Pearson English 3-6** topic is designed to meet the needs of a specific Australian Curriculum content description, as shown by this table.

| Year 5 Topics          | Australian Curriculum Topic   | Australian Curriculum Content Description   |
|------------------------|-------------------------------|---|
| Eureka! A Colony Grows | History                       | The impact of a significant development or event on a colony; for example, frontier conflict, the gold rushes, the Eureka Stockade, internal exploration, the advent of rail, the expansion of farming, drought (ACHHK095)                                    |
| A Lot to Offer         | History                       | The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples (ACHHK097) |
| Adapt and Survive!     | Science                       | Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)  |
| Up and Beyond!         | Science                       | The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)  |
| Impact!                | Geography                     | The impact of bushfires or floods on environments and communities, and how people can respond (ACHGK030)  |
| Places and Spaces      | Geography                     | The influence people have on the human characteristics of places and the management of spaces within them (ACHGK029)  |
| Let's Vote!            | Civics and Citizenship        | The key features of the Australian electoral process (ACHCK024)   |
| Being Active           | Health and Physical Education | Participate in physical activities from their own and other cultures and examine how involvement creates community connections and intercultural understanding (ACPMPO66)   |



# Australian Curriculum Topics for Year 6

Each **Pearson English 3-6** topic is designed to meet the needs of a specific Australian Curriculum content description, as shown by this table.

| Year 6 Topics       | Australian Curriculum Topic   | Australian Curriculum Content Description   |
|---------------------|-------------------------------|---|
| Freedom and Rights  | History                       | Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women, and children (ACHHK114)                      |
| You, Me, Us         | History                       | Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war (ACHHK115) |
| Extreme Changes     | Science                       | Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting (ACSSU095)   |
| Power Up!           | Science                       | Energy from a variety of sources can be used to generate electricity (ACSSU219)   |
| Diversity           | Geography                     | The world's cultural diversity, including that of its indigenous peoples (ACHGK033)   |
| Australia and Asia  | Geography                     | The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region (ACHGK031)   |
| Governing Australia | Civics and Citizenship        | The roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system (ACHCK036)  |
| Decisions           | Health and Physical Education | Plan and practise strategies to promote health, safety and wellbeing (ACPPS054)   |

# Differentiation & Assessment

## Cater for all students with differentiated support

Differentiated learning is at the core of **Pearson English 3-6**. Student Magazine texts and Fiction and Non-Fiction Topic Books are broadly aligned to **Fountas & Pinnell** recommended text gradient for each year level. All students can learn about the same topic at a level that meets their needs.

On **Pearson English Digital**, teachers can assign the appropriate levelled Student eMagazine based on students' abilities. An audio file for one text in the Student eMagazine is also available for students requiring additional support.

Each text in the Student Magazine is reinforced with **Breakaway Tasks**, based on Bloom's Revised Taxonomy, to help move students from lower-order (remembering, understanding and applying) to higher order (analysing, evaluating and creating) thinking skills.

Activities in each Teacher Companion also address the needs of all learners, including additional activities for EAL/D students.

## Assessment

**Pearson English 3-6** provides a variety of assessment options and tools for every topic to inform teaching and assess student learning.

An unseen running record text is included in each topic to assist teachers in allocating the appropriate levelled Student eMagazine to students.

Rubrics for breakaway and writing tasks, and student evaluations are also part of each topic.



# Pearson English Digital

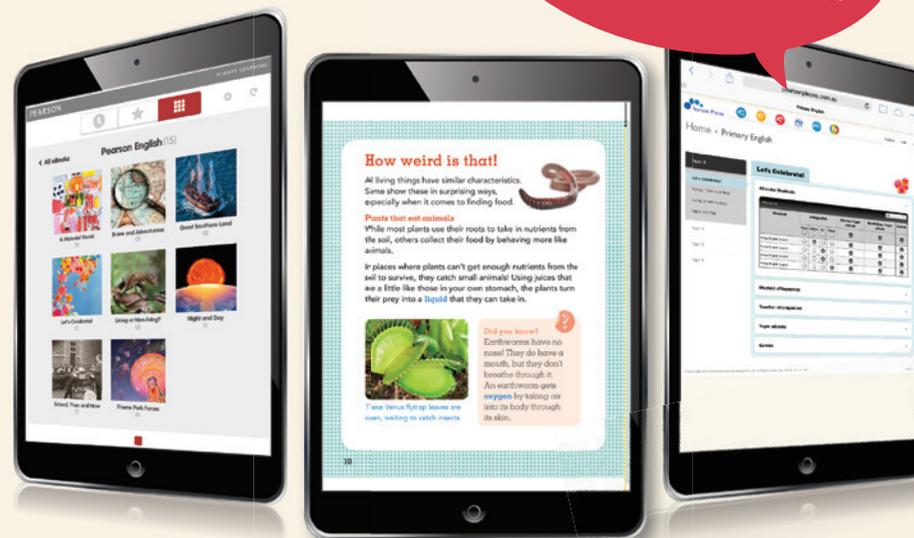
## Support learning in a fun, creative and interactive way!

Easily differentiate learning for individual students using the digital platform on your computer or iPad. Teachers can access rich content that doesn't exist in the print version, reducing teacher preparation time and making learning engaging and relevant for all students.

### Includes:

- Digital versions of the Student Magazines, Fiction Topic Books, Non-Fiction Topic Books and Teacher Companions
- Student eMagazines at below, above or at level to allow for differentiation
- Over 120 interactive games targeting spelling, grammar and punctuation skills from the Australian Curriculum: English
- Embedded quizzes with immediate student feedback for each Topic eBook to assess understanding and comprehension
- A range of digital resources for teachers to further enhance teaching and learning, such as Read On and Write On learning activities (targeting grammar, spelling, punctuation and writing skills) for each Student Magazine text, a relevant video for every topic, running record assessments, assessment rubrics, student evaluations, scope and sequence charts for both the Australian Curriculum: English and the NSW English Syllabus, graphic organisers, recommended reading lists and weblinks.

Compatible with  
PC, Mac, Interactive  
Whiteboards and iPads!

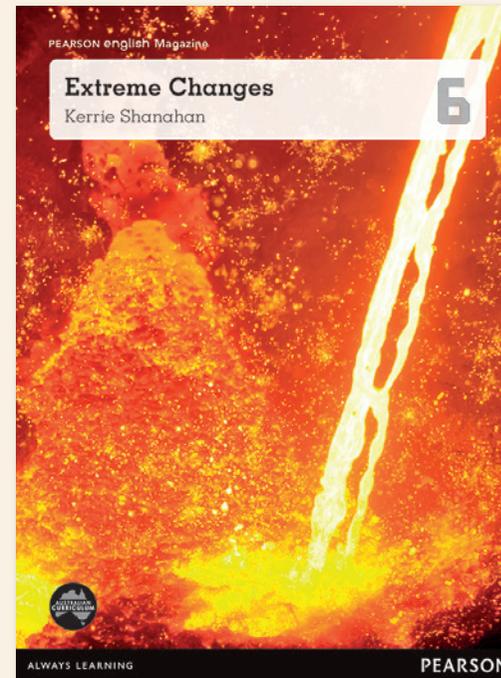


# Student Magazines

A Student Magazine is available for every **Pearson English 3-6** topic (8 per year level). On **Pearson English Digital**, above, at and below level versions of the Student Magazines have been developed to cater for differentiation.

- Each magazine sets the context with an engaging quote, introduction and full page stimulus photo
- **Let's Find Out** questions set the context of the topic and what will be explored
- **Did You Know?** fascinating facts to stimulate student interest
- Four clearly structured text types are covered in each magazine from a comprehensive range of genres
- Each magazine contains a relevant authentic text, such as an extract from a popular novel or news transcript, a poem, newspaper article, website, etc.
- An audio file for the authentic text is available on the digital platform to support learners
- Breakaway tasks are provided for each text, based on Bloom's Revised Taxonomy, encouraging students to think creatively and critically, and promote higher order thinking

- Each magazine concludes with a **Strands in Action** section with **Core Tasks, Extra Tasks** and an **English Toolbox**
  - **Core Tasks** are activities that encourage students to apply their thinking to a variety of situations: taking concepts further in real life scenarios and creative situations
  - **Extra Tasks** support EAL/D, on level and extension students
  - The **English Toolbox** is a helpful tip for students that is relevant to the text type and topic

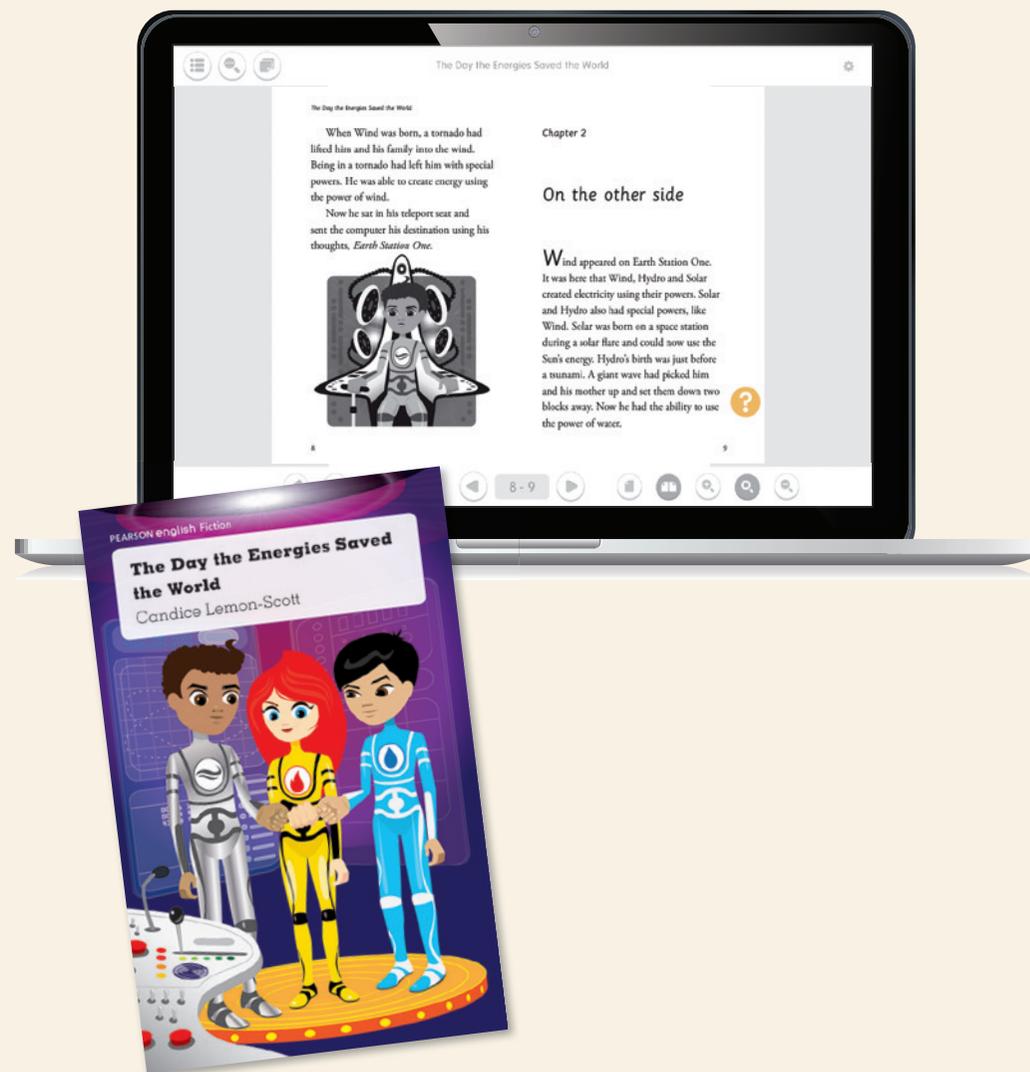


# Fiction Topic Books

A Fiction Topic Book is available for every **Pearson English 3-6** topic (8 per year level).

- Written specifically to support the teaching of the topic
- Quality literature with age-appropriate, engaging designs, content and illustrations
- Each topic book includes embedded quizzes with immediate student feedback on the digital platform, to assess understanding and comprehension

**Please note:** educators will find guided reading teaching notes for this topic book in the Teacher Companion.



# Non-Fiction Topic Books

A Non-Fiction Topic Book is available for every **Pearson English 3-6** topic (8 per year level).

- Written specifically to support the teaching of the topic
- Quality literature with age-appropriate, engaging content
- Contemporary and clear designs, and full-colour photos and illustrations with relevant captions
- **Let's Find Out** questions set the context of the topic and what will be explored
- **Did You Know?** fascinating facts to stimulate student interest
- The text concludes with **Connections**, inviting students to connect the topic to their world, plus a glossary and an index
- Each topic book includes embedded quizzes with immediate student feedback on the digital platform, to assess understanding and comprehension

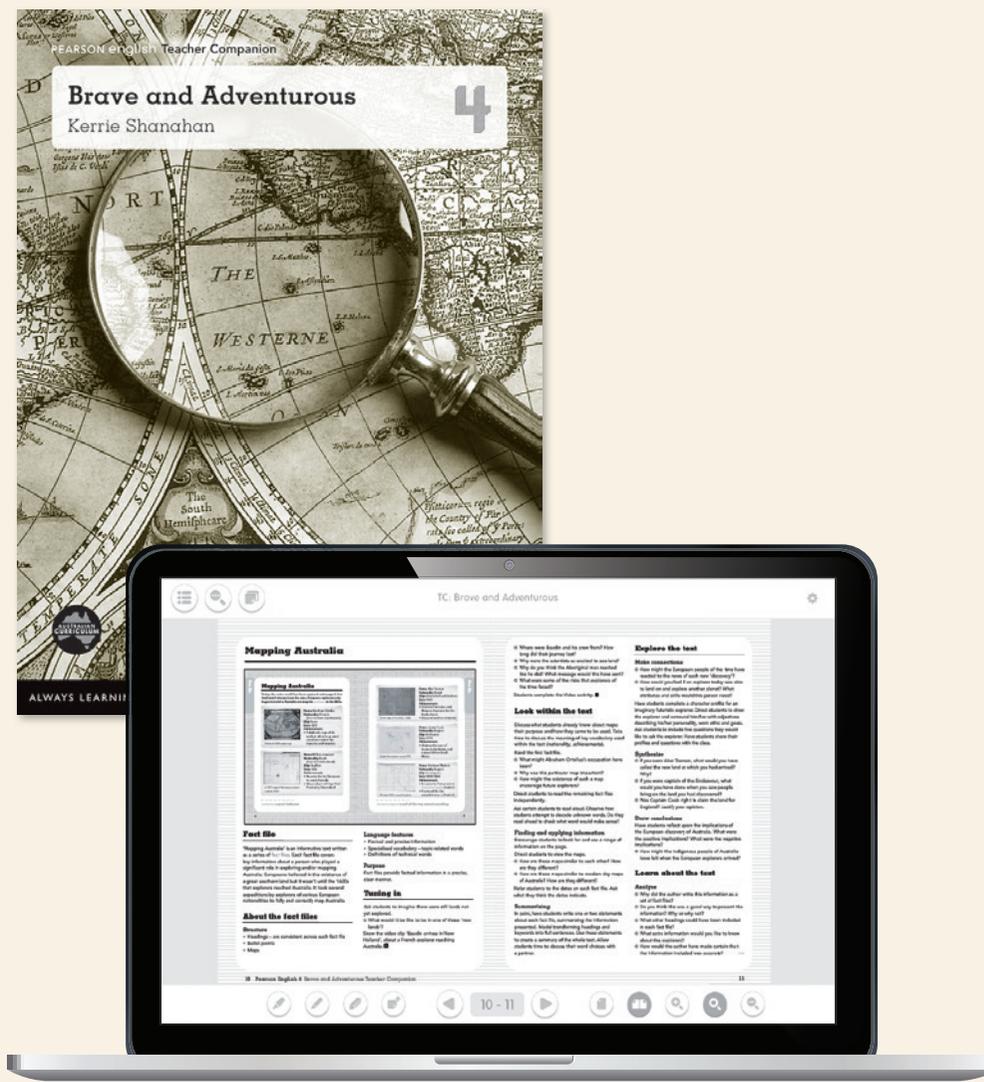
**Please note:** educators will find guided reading teaching notes for this topic book in the Teacher Companion.



# Teacher Companions

A Teacher Companion is available for every **Pearson English 3-6** topic (8 per year level).

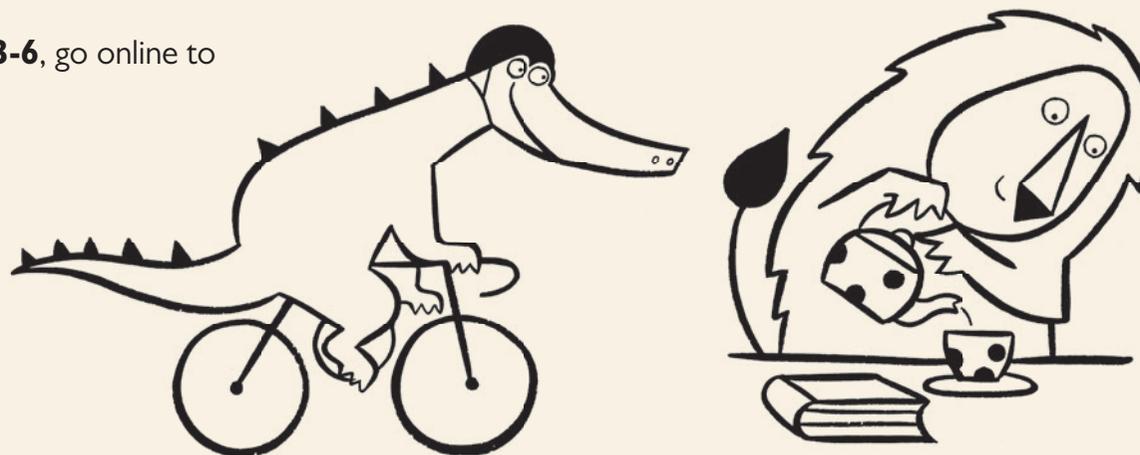
- Detailed teaching sequences and required student support for each topic
- Each Student Magazine text is supported with a structured learning pathway for educators to follow
- Each topic on the digital platform includes a video that closely relates the topic
- EAL/D support strategies and activities
- Guided reading notes for Fiction and Non-Fiction Topic Books
- Australian Curriculum: English scope and sequence charts showing relevant links (Please note: Scope and sequence charts to support the NSW English Syllabus are available on **Pearson English Digital**)
- A range of assessment strategies and tools to inform teaching and learning
- The digital platform offers access to a range of digital resources for teachers to further enhance teaching and learning, such as Read On and Write On learning activities (targeting grammar, spelling, punctuation and writing skills) for each Student Magazine text, a relevant video for every topic, running record assessments, assessment rubrics, student evaluations, scope and sequence charts for both the Australian Curriculum: English and the NSW English Syllabus, graphic organisers, recommended reading lists and weblinks



# Find Out More

For more on **Pearson English 3-6**, go online to

- print a brochure
- download our sampler
- watch our webinar
- request a free trial of **Pearson English Digital**
- request inspection copies
- order online for free delivery



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